

1. Record Nr.	UNINA9910464787803321
Titolo	Applied cognitive linguistics . II Language pedagogy // edited by Martin Putz, Susanne Niemeier, Rene Dirven
Pubbl/distr/stampa	Berlin ; ; New York : , : Mouton de Gruyter, , 2001
ISBN	3-11-086625-0
Edizione	[Reprint 2012]
Descrizione fisica	1 online resource (288 p.)
Collana	Cognitive Linguistics Research [CLR] ; ; 19.2
Altri autori (Persone)	DirvenRene NiemeierSusanne <1960-> PutzMartin <1955->
Disciplina	418
Soggetti	Cognitive grammar Language acquisition Language and languages - Study and teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Acknowledgements -- List of Contributors -- Contents -- Contents of volume I -- Introduction / Dirven, René / Niemeier, Susanne / Pütz, Martin -- Section 1: Bottom-up approaches: Phrasal verbs and phraseological expressions -- English phrasal verbs: theory and didactic application / Dirven, René -- Teaching English phrasal verbs: a cognitive approach / Kurtyka, Andrzej -- A usage-based approach to modeling and teaching the phrasal lexicon / Queller, Kurt -- Section 2: Top-down approaches: Metaphor and idiom study -- A cognitive linguistic view of learning idioms in an FLT context / Kövecses, Zoltán -- On the systematic contrastive analysis of conceptual metaphors: case studies and proposed methodology / Barcelona, Antonio -- Section 3: Systematical order instead of chaos in morphology and lexis -- A conceptual analysis of English -er nominals / Panther, Klaus-Uwe / Thornburg, Linda L. -- Basicness and conceptual hierarchies in foreign language learning: a corpus-based study / Ungerer, Friedrich -- Section 4: Cultural models in education -- The African cultural model of community in English language instruction in Cameroon: the need for more systematicity / Wolf, Hans-

