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Nota di contenuto	Contents; Acknowledgments; Preface; Introduction; Part I: The Meaning of Identity-Understanding Teacher Identity in a Diverse Society; 1 The Metamorphosis of Teacher Identity: An Intersection of Ethnic Consciousness, Self-Conceptualization, and Belief Systems; 2 Guardian of the Status Quo or Agent of Change? An Exploration of the Role of Identity in the School; 3 Teacher Identity and Intersubjective Experience; 4 Tensions in Teachers' Identities as Educators for Social Justice; Part II: Pedagogical Considerations in Shaping Teacher Identity-Raising Identity Awareness 5 The Hazards of Engaging Teacher Identity in a Preservice Middle Level Program 6 New Teachers as Cultural Workers: Cultivating a Wide-Awake Consciousness of Identity; 7 Becoming a Teacher: A Cross-Cultural Analysis of Motivation and Teacher Identity Formation; 8 An Exchange Between Black and White Teacher Educators: Healing, Teaching, Perils and Possibilities; 9 Identity in Cultural Perspective: How It Matters to

Teachers and Teaching; Part III: Gender, Sexual Orientation, and Teacher Identity-Embracing Politics and Professionalism; 10 The Irony of Women Teachers' Beliefs About Gender  
11 From As If to What If: Interrogating Power, Agency, Space, and Self in the Feminized Position of Teacher  
12 Personal, Professional, and Political Identities of Lesbian Teachers; Part IV: Identity Formation-Writing and Reading Teacher Identity; 13 Content Area Teachers, Writing, and Identity: The Great Void; 14 Using Literature-Based Strategies with New Teachers to Complicate What They Know About Identity; 15 Gaining Ideological Clarity: Constructing Positions on Race and Class in Teacher Preparation; Part V: Contextualizing Teacher Identity-Situating the Teacher Self  
16 The Challenge to Care: Personal Reflections of a Black Woman Teacher Educator's Struggle to Establish Legitimacy in the College Classroom  
17 Developing a Contextualized Teacher Identity: Embracing the Culture of the Borderlands; 18 Ensenanza de la Otro: Engaging Mexican-Origin Students as an African American Outsider; 19 Bilingual Preservice Teachers' Conocimientos: Shifting and Evolving Consciousness; Part VI: Being, Becoming a Teacher-Reflections on Teacher Identity; 20 Learning Our Identity as Teacher: A Palimpsest Writ Large in Life  
21 Coda: Needed-A Pedagogy of Identity in Teacher Preparation

About the Editor and Contributing Authors

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Sommario/riassunto

Teacher Identity and the Struggle for Recognition examines the nature of identity and recognition as social, cultural, and political constructs. In particular, the contributing authors to the book present discussions of the professional work necessary in teacher preparation programs concerned with preparing teachers for the complexities of teaching in schools that mirror an increasingly diverse society.

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