

| | |
|-------------------------|--|
| 1. Record Nr. | UNINA9910464756003321 |
| Autore | Ogrodniczuk Maciej |
| Titolo | Coreference : annotation, resolution and evaluation in Polish // Maciej Ogrodniczuk [and four others] |
| Pubbl/distr/stampa | Berlin, [Germany] : , : Walter de Gruyter, Inc., , 2015 ©2015 |
| ISBN | 1-61451-838-6 1-61451-995-1 |
| Descrizione fisica | 1 online resource (298 p.) |
| Disciplina | 491.8/501456 |
| Soggetti | Polish language - Semantics Polish language - Syntax Reference (Linguistics) Anaphora (Linguistics) Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | Front matter -- Contents -- Preface -- 1. Reference, anaphora, coreference -- 2. Polish coreference-related studies -- 3. Related work -- 4. Annotation models -- 5. Annotation guidelines -- 6. Annotation methodology -- 7. Annotation tools -- 8. Polish Coreference Corpus -- 9. Resolution approaches -- 10. Mention detection -- 11. Rule-based approach -- 12. Statistical approach -- 13. Manual annotation evaluation -- 14. Evaluation approaches -- 15. Evaluation results -- 16. Conclusions -- 17. Perspectives -- Acknowledgements -- Bibliography |
| Sommario/riassunto | 'Coreference' presents specificities of reference, anaphora and coreference in Polish, establish identity-of-reference annotation model and present methodology used to create the corpus of Polish general nominal coreference. Various resolution approaches are presented, followed by their evaluation. By discussing the subsequent steps of building a coreference-related component of the natural language processing toolset and offering deeper explanation of the decisions taken, this volume might also serve as a reference book on state-of the |

art methods of carrying out coreference projects for new languages and a tutorial for NLP practitioners. Apart from serving as a description of the first complete approach to annotation and resolution of direct nominal coreference for Polish, this book is a useful starting point for further work on other types of anaphora/coreference, semantic annotation, cognitive linguistics (related to the topic of near-identity, discussed in the book) etc. With extended tutorial-like sections on important subtopics, such as evaluation metrics for coreference resolution, it can prove useful to both researchers and practitioners interested in semantic description of Balto-Slavic languages and their processing, engineers developing language resources, tools and linguistic processing chains, as well as computational linguists in general.

| | |
|-------------------------|--|
| 2. Record Nr. | UNINA9910961963703321 |
| Titolo | The craft of life course research // edited by Glen H. Elder, Janet Z. Giele |
| Pubbl/distr/stampa | New York, NY, : Guilford Press, 2009 |
| ISBN | 1-282-31912-4 9786612319129 1-60623-322-X |
| Descrizione fisica | 1 online resource (384 p.) |
| Altri autori (Persone) | ElderGlen H., Jr. GieleJanet Zollinger |
| Disciplina | 150.723 305.2 |
| Soggetti | Life cycle, Human - Research - Methodology Human growth - Research - Methodology |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Front matter; Contents; Chapter 1; Chapter 2; Chapter 3; Chapter 4; Chapter 5; Chapter 6; Chapter 7; Chapter 8; Chapter 9; Chapter 10; Chapter 11; Chapter 12; Chapter 13; References; Author Index; Subject |

Sommario/riassunto

This book brings together prominent investigators to provide a comprehensive guide to doing life course research, including an "inside view" of how they designed and carried out influential longitudinal studies. Using vivid examples, the contributors trace the connections between early and later experience and reveal how researchers and graduate students can discover these links in their own research. Well-organized chapters describe the best and newest ways to: Use surveys, life records, ethnography, and data archives to collect d
