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Autore	Chang Mae Chu
Titolo	Teacher reform in Indonesia : the role of politics and evidence in policy making / / Mae Chu Chang [and five others]
Pubbl/distr/stampa	Washington, District of Columbia : , : World Bank, , [2014] ©2014
ISBN	0-8213-9960-8
Descrizione fisica	1 online resource (259 p.)
Collana	Directions in Development - Human Development
Altri autori (Persone)	Chu-ChangMae <1953-> RagatzAndrew B De ReeJoppe <1975-> ShaefferSheldon StevensonRitchie
Disciplina	379.598
Soggetti	Teachers - Government policy - Indonesia Educational change - Indonesia Education and state - Indonesia Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Indonesia as a case study for comprehensive teacher reform -- Teachers as the cornerstone of educational quality -- The comprehensive reform of institutions, mechanisms, strategies, and processes -- The impact of the reform on teacher quality and student outcomes -- Looking inside the classroom black box -- The impact of the reforms on the efficiency and equity of public spending -- Conclusions and recommendations.
Sommario/riassunto	The book features an analysis of teacher reform in Indonesia, which entailed a doubling of teacher salaries upon certification. It provides a description of the political economy context in which the reform was developed and implemented and an analysis of the impact of the reform on teacher knowledge, skills, and student outcomes. It includes a randomized control trial over time with data representative of approximately 50 percent of the country's primary and junior

secondary schools and a time-on-task analysis of a representative  
sample of classroom teaching practices linked to the TIMSS resu

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