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Sommario/riassunto

This fourth edition of a highly acclaimed text continues to provide a comprehensive framework for planning, guiding, and evaluating learning activities for graduate and undergraduate nursing students in a wide variety of settings. It is a respected resource for clinical faculty that provides proven strategies to maximize clinical learning. This revised edition features expanded content on approaches to meet the clinical learning needs of graduate students, regulatory issues affecting distance education across state lines, and the use of social media. It covers establishing and using Dedicated