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| Nota di bibliografia    | Includes bibliographical references at the end of each chapters.   |
| Nota di contenuto       | Preliminary Material / Maresi Nerad and Barbara Evans -- Introduction / Maresi Nerad -- The Continuing Evolution of the Research Doctorate / Bianca L. Bernstein , Barbara Evans , Jeannette Fyffe , Nelofer Halai , Fred L. Hall , Hans Siggaard Jensen , Helene Marsh and Suzanne Ortega -- Forces of Change in Doctoral Education / Jessica K. Graybill , Vivek Shandas , Jeannette Fyffe and Emma Flores-Scott -- Global Forms and Local Forces / Terry Evans , Dean R. Gerdeman , Ian Haines , Fred L. Hall , Kevin Ryland and Helena Sebková -- Evaluation and Quality Management in Europe, Mexico, and South Africa / Mauricio Fortes , Barbara M. Kehm and Tokozile Mayekiso -- Developing "Fit for Purpose" Research Doctoral Graduates / Maresi Nerad -- Doctoral Education in the Era of Globalization / Ahmed Bawa , Hans Kristján Gumundsson , Narayana Jayaram and Margaret Kiley -- Doctoral Education as an Element of Cultural and Economic Prosperity / Louis Maheu , Beate Scholz , Jorge Balán , Jessica K. Graybill and Richard Strugnell -- Conclusion / Barbara Evans -- Appendix / Maresi Nerad and Barbara Evans -- The Contributors / Maresi Nerad and Barbara Evans -- Index / Maresi Nerad and Barbara Evans -- Global Perspectives on Higher Education / Maresi Nerad and Barbara Evans. |
| Sommario/riassunto      | This book, the second in the projected three-volume Forces and Forms in Doctoral Education Worldwide series sponsored by the Center for Innovation in Graduate Education (CIRGE) at the University of  |

Washington, invites readers to listen in as nearly thirty distinguished scholars and thought leaders confront urgent questions about doctoral education in a globalizing world: • How are research doctoral education and the research PhD degree evolving in different national contexts? • How do researchers in the early stage of their careers assess the value of doctoral education? • What are the challenges of using international demographic data from existing PhD programs to analyze trends in doctoral education? • What can happen when regional issues intersect with the need to evaluate doctoral education and ensure its quality? • Which quality-assurance model has been gaining favor in PhD education, and what challenges does it pose? • What accounts for conflict between national interests and international collaboration in doctoral education? • Is there empirical evidence of globalization's impact on doctoral education and the labor market for PhD graduates? This follow-up to *Toward a Global PhD?* (University of Washington Press, 2008), the first volume in the series, includes case studies illustrating global trends in the structure, function, and quality frameworks of doctoral education, and it develops a conceptual framework linking globalization to trends in doctoral education while showing the particular history that has led to the convergence of a number of practices in one or more countries. .

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