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Titolo	Introduction to quality and safety education for nurses : core competencies // edited by Patricia Kelly, Beth Vottero, Carolyn Christie-McAuliffe ; Joseph Morita, acquisitions editor ; contributors Gerry Altmiller [and twenty five others]
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Nota di contenuto	Cover; Title; Copyright; Contents; Contributors; Foreword; Gerry Altmiller, EdD, APRN, ACNS-BC; Ronda G. Hughes, PhD, MHS, RN, CLNC, FAAN; Preface; Acknowledgments; Unit I: Introduction to Quality and Safety Education for Nurses: Core Competencies; Chapter 1: Overview of Patient Safety and Quality of Care; Patient Safety and Quality of Care; Forces Influencing Health Care Safety and Quality; Health Care Costs in Industrialized Countries; Health Care Salary, Medication, Medical Technology, and Malpractice Costs in the United States; Unwarranted Variation in Health Care Safety and Quality Health Care Reform LegislationHealth Care Transparency; Public Reporting of Quality; Baldrige Award; The Future of Nursing: Leading Change, Advancing Health; Nurses at the Sharp End of Health Care; The ANCC Magnet Recognition Program; Ethical and Legal Responsibility of the Professional Nurse; Professional Health Care Organizations; Key Concepts; Key Terms; Discussion of Opening Scenario; Critical Thinking

Answers; Case Study Answers; Review Questions; Review Activities; Exploring the Web; References; Suggested Reading; Chapter 2: Quality and Safety Education for Nurses
History of QSEN in the United States QSEN: Phases of Development; Understanding the KSAs: Integration into Nursing Curricula; The Six QSEN Competencies; PCC; EBP; QI; Nursing Education Accreditation Standards and QSEN Competencies; QSEN Resources; Special Issues of Nursing Journals that have Focused on QSEN; Key Concepts; Key Terms; Discussion of Opening Scenario; Critical Thinking Answers; Case Study Answers; Review Questions; Review Activities; Exploring the Web; References; Suggested Reading; Chapter 3: Quality and Safety in High-Reliability Organizations; HROs; Fair and Just Culture Requirements for Achieving High Reliability Barriers to High Reliability and Safety; IT; External Influences for Change; Internal Structures and Roles to Support an HRO; Key Concepts; Key Terms; Discussion of Opening Scenario; Critical Thinking Answers; Case Study Answers; Review Questions; Review Activities; Exploring the Web; References; Suggested Reading; Unit II: Patient Safety, Interprofessional Teamwork and Collaboration, and Patient-Centered Care; Chapter 4: Patient Safety; Components Needed for Safety; The Role of UM in Supporting a Culture of Safety
Overuse, Underuse, and Misuse of Health Care Services Person Approach versus a System Approach to Patient Care Safety; TERCAP (Taxonomy of Error, Root Cause Analysis, and Practice Responsibility); Strategies that Reduce Variation and Standardize Safe Patient Care Delivery; Organizations that Sustain and Spread Health Care Safety; Safety Initiatives in Health Care; SPHM; RRT; Safety for Health Care Staff; Key Concepts; Key Terms; Discussion of Opening Scenario; Critical Thinking Answers; Case Study Answers; Review Questions; Review Activities; Exploring the Web; References; Suggested Reading
Chapter 5: Interprofessional Teamwork and Collaboration

Sommario/riassunto

This is the first undergraduate textbook to provide a comprehensive overview of essential knowledge, skill, and attitudes about safety in nursing practice. It reflects the six areas of nursing competencies as developed by the Quality and Safety Education Program for Nurses (QSEN) initiative, which are currently required content in undergraduate nursing programs. Using an inter-professional focus, the book addresses the fundamental knowledge required of entry-level nurses in each of the six QSEN areas: quality improvement, patient safety, teamwork and collaboration, evidence-based practice, inf
