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Annex 5. Skills Composition in the Brazilian Labor Market Annex 6. Tables; Boxes; 1. Avoiding Perverse Incentives: Brazil's Index of Basic Educational Quality; 2. Basic Numeracy as Measured on PISA; 3. Evaluating the Impact of Sao Paulo's Prova de Promocao; 4. Holding Teachers Accountable for Performance: Washington D.C.'s IMPACT Program; 5. The U.S. Race to the Top Program; Figures; 1. Primary Education Enrollment by Provider, 1990-2009; 2. FUNDEF/FUNDEB Expenditures, 1998-2010; 3. Cognitive Skills and Economic Growth Across Regions; 4. Cognitive Skills and Economic Growth Across Countries

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15. Skills Evolution in the Top Two Quintiles of the Brazilian Labor Force, 1981-2009 16. Regional Trends in Educational Attainment, 1993-2009; 17. Educational Attainment by Region, 2009; 18. Educational Attainment for Urban and Rural Populations, 2009; 19. Fourth-Grade Math Performance by Region, 1999-2009; 20. Educational Attainment of 20-Year-Olds Compared with Their Household Heads, 1993-2009; 21. Years of Schooling Completed and PISA Math Performance by Household Income Quintile; 22. Cost-Effectiveness of Alternative Education Programs; 23. Consolidated Education Spending, 2000-2009

24. Public Expenditure on Education as a Percentage of GDP in OECD Countries and Brazil, 2007

Sommario/riassunto

Over the past 15 years, Brazil has introduced a consistent program of reforms of its education system, progressively aligning the educational attainment of its labor force with that of other middle income countries and introducing advanced student assessment and monitoring systems.