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Sommario/riassunto	This book considers the historical legacy and current debate concerning Education in Religion in the Republic of Ireland with specific reference to the primary school sector under Catholic denominational patronage. Given Ireland's increased religious, non-religious and cultural diversity today, it is no longer tenable that approximately ninety percent of the country's schools should remain largely under the control of one particular patronage. On the one hand, it is the duty of the State to p...