1. Record Nr. UNINA9910464623103321 Autore Rubdy Rani Titolo English in the World [[electronic resource]]: Global Rules, Global Roles London, : Bloomsbury Publishing, 2006 Pubbl/distr/stampa **ISBN** 1-4411-1849-7 Descrizione fisica 1 online resource (225 p.) Altri autori (Persone) SaraceniMario Disciplina 420 Soggetti English language -- Foreign countries English language -- Standardization English language -- Study and teaching -- Foreign speakers English language - Foreign speakers - Study and teaching - Foreign countries English language - Standardization English language Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Contents: About the Contributors: Introduction: Part I: Conceptualizing Nota di contenuto EIL: An Interview with Tom McArthur: Global Intelligibility and Local Diversity: Possibility or Paradox?; English as a Lingua Franca in the Expanding Circle: What it Isn"t; Defining the "Successful Bilingual Speaker" of English; Which Model of English; Native-speaker, Nativized or Lingua Franca?; World Englishes or English as a Lingua Franca? A View from the Perspective of Non-Anglo Englishes; Standard English in the World; Part II: Pedagogical Implications of EIL; EIL Curriculum Development A Multi-dimensional Approach to Teaching English for the WorldTeaching EIL - Teaching International or Intercultural English? What Teachers Should Know; Standard Englishes, Pedagogical Paradigms and their Conditions of (Im)possibility; English in the World does not mean English Everywhere: The Case for Multilingualism in the ELT/ESL Profession; An Interview with Suresh Canagarajah; Name Index;

A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; V; W; Y; Subject

Index; A; B; C; D; E; F; G; H; I; J; L; M; N; P; R; T; U; W

## Sommario/riassunto

English today is a truly global language which plays an important role in international communication, trade, diplomacy, sport, science, technology and culture. One of the consequences of the global predominance of English is that non-native speakers of E