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Nota di contenuto	Black Male Collegians: Increasing Access, Retention, and Persistence in Higher Education; Contents; Executive Summary; Dedications; Foreword; Acknowledgments; Contextualizing the Experiences of Black Men in Society and Education: Setting the Foundation; Purpose of the Monograph: Reshaping the Puzzle; Methodological Approach: A Modified Literature Synthesis; Snapshot: Black Males in PreK-12 Education; Status: Black Men in Postsecondary Education; College and University Enrollment; Select Characteristics of Black Men in Postsecondary Education; Educational Outcomes; Overview of the Monograph Getting to College: Factors Affecting Black Male Achievement in Schools and the Educational Pipeline The U.S. Black Educational Pipeline: Sociohistorical and Policy Perspectives; Black Males in U.S. Schools: A National Framework; Teacher Perceptions and Preparation; Background, Family, and Community Factors; Success Factors and Resistance to Structural Inequities; Boyhood, Masculinity, and Identity Factors; Conclusion; Factors Critical to the Access and Success of Black Men in Postsecondary Education

TRIO Programs: Facilitating Access to Higher Education for Black Students by Increasing College Readiness; Affirmative Action: A Critical Facilitator of Access to Higher Education for Black Students; College Readiness Programs: A Vital Linkage to Access and Success for Black Students; Black Men at Historically Black Colleges and Universities; Black Men at Predominantly White Institutions; Black Men at Community Colleges; Student Engagement and Academic Success; Student Organizations; Faculty-Student Interaction; Peer Interaction; Black Greek Letter Fraternities; Black Male Initiatives; Mentors; Factors Critical to the Success of Black Men in Postsecondary Education; Financial Support; Spirituality; Family Support; Non-cognitive Factors; Racial Identity; Masculine Identity; Conclusion; Implications for Future Research, Policy, and Practice; Implications for Future Research; Implications for Practice; Implications for Policy; Concluding Remarks; Appendix; References; Name Index; Subject Index; About the Authors; About the ASHE Higher Education Report Series; Recent Titles; Order Form; EULA

Sommario/riassunto

Improving college access and success among Black males has garnered tremendous attention. Many social scientists have noted that Black men account for only 4.3% of the total enrollment at 4-year postsecondary institutions in the United States, the same percentage now as in 1976. Furthermore, two thirds of Black men who start college never finish. The lack of progress among Black men in higher education has caused researchers, practitioners, and policymakers to become increasingly focused on ways to increase their access and success. Offering recommendations and strategies to help advance succe
