

1. Record Nr.	UNINA9910464613903321
Titolo	The acquisition of French as a second language : new developmental perspectives // edited by Christina Lindqvist, Camilla Bardel
Pubbl/distr/stampa	Amsterdam, Netherlands ; ; Philadelphia, Pennsylvania : , : John Benjamins Publishing Company, , 2014 ©2014
ISBN	90-272-7007-4
Descrizione fisica	1 online resource (174 p.)
Collana	Benjamins Current Topics ; ; Volume 62
Disciplina	448.0071
Soggetti	Second language acquisition French language - Grammar - Study and teaching French language - Study and teaching - Foreign speakers Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The Acquisition of French as a Second Language; Editorial page; Title page; LCC data; Table of contents; Introduction; The acquisition of French as a second language; L'acquisition du francais langue seconde; Synthese retrospective et nouvelles perspectives developpementales; 1. Introduction; 2. Synthese retrospective; 2.1 Le corpus InterFra 1989-2010; 2.2 La perspective developpementale en RAL et les stades de Bartning et Schlyter (2004); 2.2.1 Les stades de Bartning et Schlyter (2004); 2.2.2 Les stades avances 4-6 de Bartning et Schlyter (2004) - synthese; 2.2.3 Confirmation des stades 2.3 Bilan des theses d'InterFra 2.4 Hypotheses explicatives; 3. Recherches actuelles: le projet High-level proficiency in second language use ou 'Acquisition tres avantee en langues secondes' - nouvelles perspectives developpementales; 3.1 Vers le locuteur natif - projets actuels; 3.1.2 Trois domaines 'tardifs' - morpho-syntaxe, sequences prefabriquees et structure informationnelle; 3.1.3 Interaction entre les trois domaines; 3.1.4 Bilan; 4. En guise de conclusion - l'avenir; Remerciements; References; Abstract; Pragmatic use of temporal adverbs in L1 and L2 French; 1. Introduction

2. Discourse markers: Polysemy and pragmaticalization 3. Data; 4. Results; 4.1 Textual use of the adverbs in the corpus; 4.1.1 Deja; 4.1.2 Encore; 4.1.3 Toujours; 4.1.4 Alors; Inferential use; Reorienting/topic change marker; Comparative connective; 4.1.5 Apres; 4.1.6 Maintenant; 4.2 Distribution of temporal (TM) and textual (TX) markers across the different speaker groups: The degree of pragmatic use; 4.3 Positions of the markers; 4.4 Positions and functions; 4.5 Textual markers: A feature of the highly advanced speaker?; 5. Summary of results and conclusion; Acknowledgements; References

Resume Appendix. Transcription conventions; La dislocation dans le francais oral d'apprenants suedophones; 1. Introduction; 2. Etudes anterieures sur la dislocation en francais L2; 3. Cadre theorique; 3.1 Dislocation et acquisition L2; 3.2 Formes et fonctions de la dislocation; 3.3 Emploi des dislocations et type de tache; 4. Methodologie et donnees; 4.1 Informateurs; 4.2 Taches et types de discours; 5. La dislocation dans les recits et les entretiens : analyse des donnees; 5.1 Questions de recherche et hypotheses; 5.2 Methode d'analyse; 5.3 Developpement de la dislocation en francais L2

5.3.1 Developpement formel 5.3.2 Developpement fonctionnel; 5.4 L'impact de la tache sur l'emploi des dislocations; 6. Discussion et conclusion; References; Abstract; Vocabulary aspects of advanced L2 French; 1. Introduction; 2. Background: Formulaic language and lexical richness in advanced L2 French; 2.1 L2 Formulaic language and the advanced L2 learner of French; 2.2 Lexical richness and the advanced L2 learner of French; 3. Formulaic language, lexical richness and correlations with other linguistic measures; 4. This study; 4.1 Participants and task; 4.2 Methods

4.2.1 Identification and classification of lexical formulaic sequences

Sommario/riassunto

It has been argued that the study of child L2 development can inform different maturational accounts of language acquisition. One such specific proposal was put forward by Meisel (2008), arguing for a cut-off point for monolingual or bilingual first language acquisition - (2)L1 - type of development at 3-4 years. The paper analyses the longitudinal development of object clitics in child L2 French (L1 Swedish) and compares the developmental sequence in child L2 learners (n=?7) with different Ages of onset of Acquisition (AoA) (from 3;0 to 6;5) to the adult L2 sequence that was found in previou