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Titolo	You can teach advanced med-surg nursing! : the authoritative guide and toolkit for the advanced medical-surgical nursing clinical instructor // Mary A. Miller, Deborah C. Wirwicz
Pubbl/distr/stampa	New York, New York : , : Springer Publishing Company, , 2015 ©2015
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; Contents; Foreword; Preface; Acknowledgments; Share You CAN Teach Med-Surg Nursing!; Part I: Introduction to the Role of the Medical-Surgical Clinical Nursing Instructor; Chapter 1: Instructor Contracts and Evaluations; Online or Distance Learning; The Contract; Sample Adjunct Professor Contract; Self-Assessment and Evaluations/Observations; Pre-Evaluation Questions; The First Year as a Clinical Instructor; Chapter 2: Effective Student Evaluations; Anecdotal Notes and Student Evaluations; Sample Action Verbs Identifying, Documenting, and Conducting Interventions for Students with Performance DeficienciesHow to Counsel a Student; Clinical Remediation; Learning Contract; Probation; Chapter 3: Learning Requirements and Syllabus Preparation; Skills Checklist and Course Preparation; Resources; Before the Clinical Class Begins; Week 1 Logistics; Syllabus Preparation; Sample Course Syllabus; Assignments; Student Handbook Example; Skills Checklist for Medical-Surgical Clinical; Chapter 4: First Day of Clinical Practice: Forms, Expectations, and Math Assessment; The Initial Meeting; Week 1 Preconference AttendanceClinical Day 1; Unit Scavenger Hunt; Equipment Scavenger Hunt; Care Plans; Concept Maps; Math Quiz; Weekly Journal; Postconference Instructions; Week 1 Postconference; Part II: Basics of

Clinical Teaching and Student Evaluation; Chapter 5: Review and Assessment of Basic Skills; Week 2 Preconference; Hand Washing; Taking Vital Signs; Signs and Symptoms; Pulse Assessment; Pulse Locations Worksheet; Answers to Pulse Locations Worksheet; Guiding Factors During a Physical Examination; Neurological Assessment; Cardiology Assessment; Respiratory Assessment; Gastrointestinal Assessment
Genitourinary AssessmentSkin Assessment; Report-Taking Exercise; Bed Positions; Bathing the Patient; Shadowing; Week 2 Postconference; Chapter 6: Medications; Teaching about Medications; Medication List; Medication Administration Guide; The Six "Rights" of Medication Administration; Drug Terminology; Basic Drug Terms; Common Terms in Drug Toxicity; Bacterial Terminology; Drug Names, Mechanisms, Descriptions, and Contraindications; Analgesics and Anti-Inflammatory Drugs; Anesthetics and Other Drugs Given During Surgery; Anticoagulants; Antimicrobials; Antipyretics; Cardiac Drugs
Chemotherapeutic DrugsDiabetic Medications; Diuretics; Gastrointestinal Medications; Immunosuppressants; IV Fluids; Neurological and Psychoactive Drugs; Reproductive Drugs: Hormones; Respiratory Drugs; Tuberculosis Combination Drugs; Vitamin and Mineral Supplements; Medical Abbreviations; Dosage Calculations; Conversions; Dosage Calculation Formulas; IV Flow-Rate Calculations; Chapter 7: Admission Assessments; Week 3 Preconference; Week 3 Medication Quiz; Admission Assessment Exercise; Answers to Sample Admission Assessment Exercises; Nursing Notes; Nursing Documentation Samples
Narrative Charting Sample

Sommario/riassunto

This is the first comprehensive resource for clinical medical-surgical nursing instructors responsible for guiding students through their entire clinical rotation. Filling a huge gap in resources for instructors required to teach the medical-surgical nursing course, it contains everything the new or adjunct instructor needs to teach expertly and confidently. The guide features a week-by-week instructional plan for the clinical rotation and includes all materials necessary to effectively perform administrative leadership and supervision, assess students' knowledge and learning styles, maximize

2. Record Nr.	UNISA996392555203316
Autore	Younge Richard
Titolo	A touch-stone to try (by our knowledge, belief, and life) whether we be Christians in name onely, or Christians in deed [[electronic resource]] : Or, The character of a true beleever, that walks in some measure answerable to the gospell, his Christian profession, and the millions of mercies he hath received. // By R.Y. of Roxwell in Essex
Pubbl/distr/stampa	Printed at London, : and are to be sold by Andrew Crooke, at the signe of the Greene Dragon in Pauls Church-yard, 1648
Descrizione fisica	[2], 10, A-V, 11-30 p
Soggetti	Christian life
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	R.Y = Richard Younge. Annotation on Thomason copy: "Nouemb: 20th". Reproduction of the original in the British Library.
Sommario/riassunto	eebo-0018