1. Record Nr. UNINA9910464613103321 Autore Miller Mary A (Mary Alice) Titolo You can teach advanced med-surg nursing! : the authoritative guide and toolkit for the advanced medical-surgical nursing clinical instructor // Mary A. Miller, Deborah C. Wirwicz Pubbl/distr/stampa New York, New York: ,: Springer Publishing Company, , 2015 ©2015 **ISBN** 0-8261-1908-5 Descrizione fisica 1 online resource (353 p.) Disciplina 617.0231 Soggetti Surgical nursing - Study and teaching Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover: Title: Copyright: Contents: Foreword: Preface: Acknowledgments: Share You CAN Teach Med-Surg Nursing!: Part I: Introduction to the Role of the Medical-Surgical Clinical Nursing Instructor; Chapter 1: Instructor Contracts and Evaluations; Online or Distance Learning; The Contract; Sample Adjunct Professor Contract;

Questions; The First Year as a Clinical Instructor; Chapter 2: Effective Student Evaluations; Anecdotal Notes and Student Evaluations; Sample Action Verbs
Identifying, Documenting, and Conducting Interventions for Students with Performance DeficienciesHow to Counsel a Student; Clinical Remediation; Learning Contract; Probation; Chapter 3: Learning Requirements and Syllabus Preparation; Skills Checklist and Course Preparation; Resources; Before the Clinical Class Begins; Week 1 Logistics; Syllabus Preparation; Sample Course Syllabus; Assignments; Student Handbook Example; Skills Checklist for Medical-Surgical Clinical; Chapter 4: First Day of Clinical Practice: Forms, Expectations, and Math Assessment; The Initial Meeting; Week 1 Preconference AttendanceClinical Day 1; Unit Scavenger Hunt; Equipment Scavenger Hunt; Care Plans; Concept Maps; Math Quiz; Weekly Journal;

Postconference Instructions; Week 1 Postconference; Part II: Basics of

Self-Assessment and Evaluations/Observations; Pre-Evaluation

Clinical Teaching and Student Evaluation; Chapter 5: Review and Assessment of Basic Skills; Week 2 Preconference; Hand Washing; Taking Vital Signs; Signs and Symptoms; Pulse Assessment; Pulse Locations Worksheet; Answers to Pulse Locations Worksheet; Guiding Factors During a Physical Examination; Neurological Assessment; Cardiology Assessment; Respiratory Assessment; Gastrointestinal Assessment

Genitourinary AssessmentSkin Assessment: Report-Taking Exercise: Bed Positions: Bathing the Patient: Shadowing: Week 2 Postconference: Chapter 6: Medications; Teaching about Medications; Medication List; Medication Administration Guide; The Six "Rights" of Medication Administration; Drug Terminology; Basic Drug Terms; Common Terms in Drug Toxicy; Bacterial Terminology; Drug Names, Mechanisms, Descriptions, and Contraindications; Analgesics and Anti-Inflammatory Drugs: Anesthetics and Other Drugs Given During Surgery: Anticoagulants: Antimicrobials: Antipyretics: Cardiac Drugs Chemotherapeutic DrugsDiabetic Medications; Diuretics; Gastrointestinal Medications: Immunosuppressants: IV Fluids: Neurological and Psychoactive Drugs; Reproductive Drugs: Hormones; Respiratory Drugs; Tuberculosis Combination Drugs; Vitamin and Mineral Supplements: Medical Abbreviations: Dosage Calculations: Conversions; Dosage Calculation Formulas; IV Flow-Rate Calculations; Chapter 7: Admission Assessments; Week 3 Preconference; Week 3 Medication Quiz: Admission Assessment Exercise: Answers to Sample Admission Assessment Exercises; Nursing Notes; Nursing **Documentation Samples** Narrative Charting Sample

## Sommario/riassunto

This is the first comprehensive resource for clinical medical-surgical nursing instructors responsible for guiding students through their entire clinical rotation. Filling a huge gap in resources for instructors required to teach the medical-surgical nursing course, it contains everything the new or adjunct instructor needs to teach expertly and confidently. The guide features a week-by-week instructional plan for the clinical rotation and includes all materials necessary to effectively perform administrative leadership and supervision, assess students' knowledge and learning styles, maximize