

1. Record Nr.	UNINA9910464566303321
Titolo	Including families of children with special needs : a how-to-do-it manual for librarians // revised by Carrie Scott Banks ; Sandra Feinberg [and three others]
Pubbl/distr/stampa	Chicago, [Illinois] : , : Neal-Schuman, , 2014 ©2014
ISBN	1-55570-894-3
Edizione	[Revised edition.]
Descrizione fisica	1 online resource (345 p.)
Disciplina	027.6/630973
Soggetti	Libraries and children with disabilities - United States Libraries and families - United States Libraries and preschool children - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Including Families of Children with Special Needs; Contents; Preface; Acknowledgments; Part 1: Understanding Inclusion; Chapter 1: What's Inclusion All About?; Definitions and Benefits of Inclusion; Benefits for Children with Disabilities and Their Families; Benefits for Children without Disabilities and Their Families; Benefits of Inclusion for Libraries and Librarians; Resources; References; Chapter 2: What Does the Law Say?; Individuals with Disabilities Education Improvement Act of 2004 (IDEA-I); Americans with Disabilities Act of 1990 (ADA) Rehabilitation Act of 1973, Sections 504 and 508 Resources; References; Chapter 3: Developmentally Appropriate Library Services; Developmentally Appropriate Practice; Developmental Milestones; Young Children and Family-Centered Principles; School-Age Children and Teens: Growing Independence; Resources ; References; Chapter 4: Resource-Based Practice and Inclusion; Why Community Support Is Lacking; Defining Resource-Based Practice and Inclusion; How the Library "Fits In"; Resources; References; Chapter 5: Multiple Intelligences and Universal Design; Multiple Intelligences Theory Universal Design Designing Accessible Library Programs; Resources;

References; Part 2: Getting Your Library Ready; Chapter 6: Assessing Your Staff and Library; Staff Attitude; Competencies; Physical Library; Virtual Library; Community Needs; Resources; References; Chapter 7: Staff Training; Why Are You Conducting the Training?; Whom Are You Training?; What Are the Goals of Your Training?; What Form Will the Training Take?; Who Will Conduct the Training?; Resources; References; Chapter 8: Community Involvement; Working with Individuals; Working One-on-One with Other Professionals
Working with Institutions Resources; References; Chapter 9: Designing Library Services for All Children; General Considerations; Design Considerations for Specific Types of Disabilities; Examples of Inclusive Library Service; Resources; References; Chapter 10: Assistive and Adaptive Technology; Aids for Daily Living; Communication; Computer Access; Education; Hearing; Recreation and Leisure; Seating and Positioning; Vision; Resources; References; Part 3: Developing Collections and Services; Chapter 11: Playing and Learning-in the Library and at Home; Play; Play in the Library; Play at Home Building a Toy Collection Operating a Toy Lending Library; Resources; References; Chapter 12: Resource Centers for Children, Families, and Other Professionals; What Is a Family Resource Center?; Promoting Awareness and Use of the Family Resource Center; Funding; Guidelines for Developing a Family Resource Center Collection; Ordering Sources; Periodicals; Kits; Model Programs; Resources; References; Chapter 13: Electronic Resources; Navigating the Internet; Disability-Related Electronic Resources; Periodicals, Online and Free; Resources; References; Appendix; Glossary; Bibliography
About the Authors

Sommario/riassunto

This new revised edition is a step-by-step guide to serving children and youth with disabilities as well as the family members, caregivers, and other people involved in their lives.
