

| | |
|-------------------------|---|
| 1. Record Nr. | UNINA9910464530803321 |
| Autore | Nelson Bryce Eugene <1945-> |
| Titolo | The academic library administrator's field guide // Bryce Nelson |
| Pubbl/distr/stampa | Chicago, Illinois : , : ALA Editions, , 2014 ©2014 |
| ISBN | 0-8389-1236-2 |
| Descrizione fisica | 1 online resource (221 p.) |
| Disciplina | 025.1/977 |
| Soggetti | Academic libraries - Administration Academic libraries - United States - Administration Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | The Academic Library Administrator's Field Guide; Contents; Acknowledgments; Introduction; Part I: Being Politically Effective; Chapter 1: Rationale: Mission, Goals, and Strategic Plan; Chapter 2: Perceptions: Library Components Are Basic to Education; Chapter 3: Political Influence: Roles of an Effective Leader; Chapter 4: Organizational Chart: The Academic Side, with Dotted Lines; Chapter 5: Context: Monitoring and Interpreting Trends; Chapter 6: Academic Ceiling: Dependencies and Levels of Quality; Chapter 7: Faculty: Gatekeepers of Library Usage Chapter 8: Unexpected Events: Planning for Safety and SecurityPart II: Managing and Leading Staff; Chapter 9: Beginning: Starting a New Position; Chapter 10: The Job: Nature of Administrative Work; Chapter 11: New Hires: Administrators' Roles and Accountability; Chapter 12: Priorities: Aligning Work with Library Needs; Chapter 13: Professional Development: Investing in All Staff; Chapter 14: Accountability: Monitoring and Evaluating Work; Chapter 15: Decision-Making: Processes for Library Governance; Chapter 16: Communication: Internal and External Messages Chapter 17: The Tone: Desirable and Productive WorkplaceChapter 18: How Are You?: Issues of Health and Well-Being; Chapter 19: Change: Recognizing Need and Leading Change; Chapter 20: Errors in |

Judgment: Understanding and Learning; Chapter 21: Ending: Making a Transition; Part III: Supervising Operations; Chapter 22: Budget: Spending It All; Chapter 23: Librarians Who Teach: Professional Identity As Educators; Chapter 24: Building: Designed for Teaching, Learning, and Technology; Chapter 25: Collections: Meeting High Expectations for Content
Chapter 26: Website and Social Media: Designed for Maximum Use
Chapter 27: Technology: As Good As Anywhere on Campus; Chapter 28: Open Access to Information: Evidence of High Value; Chapter 29: Intellectual Property: Define, Educate, and Model; Chapter 30: Assessment: Describe, Understand, and Use; Index

Sommario/riassunto

The daily administration of an academic library often leaves you needing quick advice on the topic at hand. Nelson, an experienced administrator writing from first-hand knowledge, delivers such advice in 30 topical chapters.
