

1. Record Nr.	UNINA9910464503703321
Autore	Robinson Keith
Titolo	The broken compass : parental involvement with children's education / / Keith Robinson and Angel L. Harris
Pubbl/distr/stampa	Cambridge, Massachusetts ; ; London, England : , : Harvard University Press, , 2014 ©2014
ISBN	0-674-72742-8 0-674-72629-4
Descrizione fisica	1 online resource (322 p.)
Altri autori (Persone)	HarrisAngel L
Disciplina	371.19/2
Soggetti	Education - Parent participation - United States Home and school - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- 1 The Role of Parental Involvement in Children's Schooling -- 2 Parental Involvement and Social Class -- 3 Implications of Parental Involvement at Home by Social Class -- 4 Implications of Parental Involvement at School by Social Class -- 5 Academic Orientation among Parents at Home by Race -- 6 Effectiveness of Parental Involvement at Home by Race -- 7 Parental Involvement at School by Race -- 8 Implications of Parental Involvement at School by Race -- 9 Parenting and Poor Achievement -- 10 Setting the Stage for Academic Success -- 11 Conclusion -- Appendixes -- Notes -- References -- Acknowledgments -- Index
Sommario/riassunto	It seems like common sense that children do better when parents are actively involved in their schooling. But how well does the evidence stack up? The Broken Compass puts this question to the test in the most thorough scientific investigation to date of how parents across socioeconomic and ethnic groups contribute to the academic performance of K-12 children. The surprising discovery is that no clear connection exists between parental involvement and student performance. Keith Robinson and Angel Harris assessed over sixty

measures of parental participation, at home and in school. While some of the associations they found were consistent with past studies, others ran contrary to previous research and popular perceptions. It is not the case that Hispanic and African American parents are less concerned about education--or that "Tiger parenting" among Asian Americans gets the desired results. Many low-income parents want to be involved in their children's school lives but often receive little support from school systems. For immigrant families, language barriers only worsen the problem. In this provocative work, Robinson and Harris believe that the time has come to reconsider whether parental involvement can make much of a dent in the basic problems facing American schools today.

2. Record Nr.	UNINA9910162727003321
Autore	McCall Smith Alexander <1948->
Titolo	The Bertie Project : 44 Scotland Street Series (11) // Alexander McCall Smith
Pubbl/distr/stampa	New York : , : Anchor Books, , [2017] ©2016
ISBN	0-525-43301-5
Edizione	[First edition.]
Descrizione fisica	1 online resource (294 pages)
Collana	44 Scotland Street Series
Disciplina	823.914
Soggetti	Mothers and sons Families Neighbors
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	"Bertie's mother Irene returns from the Middle East to discover that, in her absence, her son has been exposed to the worst of evils--television shows, ice cream parlors, and even unsanctioned art at the National Portrait Gallery. Her wrath descends on Bertie's long-suffering father, Stuart. But Stuart has found a reason to spend more time outside of the

house and seems to have a new spring in his step. What does this mean for the residents of 44 Scotland Street?"--Amazon.com.
