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| 1. Record Nr. | UNINA9910464503703321 |
| Autore | Robinson Keith |
| Titolo | The broken compass : parental involvement with children's education / / Keith Robinson and Angel L. Harris |
| Pubbl/distr/stampa | Cambridge, Massachusetts ; ; London, England : , : Harvard University Press, , 2014 ©2014 |
| ISBN | 0-674-72742-8 0-674-72629-4 |
| Descrizione fisica | 1 online resource (322 p.) |
| Altri autori (Persone) | HarrisAngel L |
| Disciplina | 371.19/2 |
| Soggetti | Education - Parent participation - United States Home and school - United States Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Front matter -- Contents -- 1 The Role of Parental Involvement in Children's Schooling -- 2 Parental Involvement and Social Class -- 3 Implications of Parental Involvement at Home by Social Class -- 4 Implications of Parental Involvement at School by Social Class -- 5 Academic Orientation among Parents at Home by Race -- 6 Effectiveness of Parental Involvement at Home by Race -- 7 Parental Involvement at School by Race -- 8 Implications of Parental Involvement at School by Race -- 9 Parenting and Poor Achievement -- 10 Setting the Stage for Academic Success -- 11 Conclusion -- Appendixes -- Notes -- References -- Acknowledgments -- Index |
| Sommario/riassunto | It seems like common sense that children do better when parents are actively involved in their schooling. But how well does the evidence stack up? The Broken Compass puts this question to the test in the most thorough scientific investigation to date of how parents across socioeconomic and ethnic groups contribute to the academic performance of K-12 children. The surprising discovery is that no clear connection exists between parental involvement and student performance. Keith Robinson and Angel Harris assessed over sixty |

measures of parental participation, at home and in school. While some of the associations they found were consistent with past studies, others ran contrary to previous research and popular perceptions. It is not the case that Hispanic and African American parents are less concerned about education--or that "Tiger parenting" among Asian Americans gets the desired results. Many low-income parents want to be involved in their children's school lives but often receive little support from school systems. For immigrant families, language barriers only worsen the problem. In this provocative work, Robinson and Harris believe that the time has come to reconsider whether parental involvement can make much of a dent in the basic problems facing American schools today.

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| 2. Record Nr. | UNINA9910162727003321 |
| Autore | McCall Smith Alexander <1948-> |
| Titolo | The Bertie Project : 44 Scotland Street Series (11) // Alexander McCall Smith |
| Pubbl/distr/stampa | New York : , : Anchor Books, , [2017] ©2016 |
| ISBN | 0-525-43301-5 |
| Edizione | [First edition.] |
| Descrizione fisica | 1 online resource (294 pages) |
| Collana | 44 Scotland Street Series |
| Disciplina | 823.914 |
| Soggetti | Mothers and sons Families Neighbors |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Sommario/riassunto | "Bertie's mother Irene returns from the Middle East to discover that, in her absence, her son has been exposed to the worst of evils--television shows, ice cream parlors, and even unsanctioned art at the National Portrait Gallery. Her wrath descends on Bertie's long-suffering father, Stuart. But Stuart has found a reason to spend more time outside of the |

house and seems to have a new spring in his step. What does this mean for the residents of 44 Scotland Street?"--Amazon.com.
