

1. Record Nr.	UNINA9910464482203321
Titolo	State-society relations and governance in China / / edited by Sujian Guo
Pubbl/distr/stampa	Lanham, Maryland ; ; London, England : , : Lexington Books, , 2014 ©2014
ISBN	0-7391-9180-2
Descrizione fisica	1 online resource (255 p.)
Collana	Challenges Facing Chinese Political Development
Disciplina	809.93358
Soggetti	Electronic books. China Politics and government 1949- China History 1949- China Social policy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Contents; Acknowledgments; Introduction; I: State-Society Relations; 1 The State, the Poor, and the Dibao; 2 New Economic Elites; 3 Coincidental Unwindings; 4 Chinese Public Policy; 5 Analyzing the Impacts of Civil Society Organizations on China's Political Modernization; 6 Interethnic Competence as an Instrument for a Solid State-Society Relation in Contemporary China; II: Governance; 7 Governance in Theoretical and Comparative Perspective; 8 The Development of Chinese Governance; 9 Temporal, Spatial, and Functional Governance of China's Reform Stability; 10 Stable Governance and Regime Type 11 Governance Experiments12 Governance Challenge for the Chinese Leadership; Index; About the Editor; About the Contributors
Sommario/riassunto	State-Society Relations and Governance in China, a wide-ranging collection of essays written by scholars from both inside and outside China, explores the complexity of the changing state-society relationship and the modes and practices of governance in China by combining theoretical exploration and empirical case studies.

2. Record Nr.	UNINA9910450363203321
Autore	Coulby David
Titolo	Beyond the national curriculum : curricular centralism and cultural diversity in Europe and the USA // David Coulby
Pubbl/distr/stampa	New York : , : Falmer Press, , 2000
ISBN	0-203-13219-X 1-135-70002-8 1-280-33577-7 0-203-16974-3
Descrizione fisica	1 online resource (145 p.)
Collana	Master classes in education series
Disciplina	375/.00094
Soggetti	Education - Curricula - Social aspects - Europe Education - Curricula - Social aspects - United States Education and state - Europe Education and state - United States Multicultural education - Europe Multicultural education - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; Series Editors' Preface; Acknowledgements; Introductory Remarks; Introduction: Transitions in Europe and the Central Role of Knowledge; The State Control of Knowledge; Cultural Diversity and State Knowledge; The Creation and Re-Creation of Tradition in Schools and Universities; The Knowledge Economy; Modernist Knowledge and Prejudice: Special Educational Needs; Knowledge and Warfare; State Knowledge and Identity; References; Index
Sommario/riassunto	The National Curriculum is due for review. This is a central area of educational debate in England and Wales. Increasingly politicians and their entourages are looking for quick fixes from abroad to solve what they see to be problems in the educational system of the UK. Drawing on insights from other European curricular systems, this provocative

book will contribute, in a timely way, to the debate on reformations of the National Curriculum. The style is concise, with points for discussion and lists of further reading. debate in England and Wales. Increasingly politicians are looking for quick
