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Titolo	Inclusive education in low-income countries : a resource book for teacher educators, parent trainers and community development workers // Lilian Mariga, Roy McConkey and Hellen Myezwa
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ISBN	0-620-60532-4
Descrizione fisica	1 online resource (144 p.)
Disciplina	338.9
Soggetti	Economic development - Effect of education on - Developing countries Inclusive education - Developing countries People with disabilities - Education - Developing countries Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introducing inclusive education -- Planning for inclusive education -- Introducing inclusive education -- Promoting inclusion -- Family involvement -- Promoting advocacy and empowerment -- Involving local communities -- Engaging with community health services -- Creating inclusive schools -- Conducting a feasibility study for inclusive education -- Preparing teachers -- Supporting pupils to learn -- Managing inclusive classrooms -- Future challenges -- References and further reading.
Sommario/riassunto	The history of people with disabilities has been dominated by their isolation and exclusion. The long fight towards inclusion - and inclusive education in particular - started not many years ago. Most were powerless to control their own destiny. Their participation in society has been the object of others actions. In many countries their disability policies have a substantial element of protection and charity but not the right to equalisation of opportunities. This book highlights the process of change that is underway internationally. The equalisation of opportunities requires new processes through which the various systems of society such as health services and education are

delivered. It means the right for people with disabilities to remain in their communities and to receive the schooling and social supports they need within the ordinary structures available in local communities. Strong advocacy is needed for this to happen. In particular parents need to be empowered, communities mobilised and professionals trained in new ways of working: hence this book. Drawing on experiences in Africa, the book describes the issues to be considered when it comes to implementing inclusive strategies: the processes to be followed and the roles of different sectors, such as people with disabilities, parents, policy makers, educationalists, health and community development professionals and crucially, society at large.

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