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| 1. Record Nr. | UNINA9910464442503321 |
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| Titolo | Learning in the plural : essays on the humanities and public life // David D. Cooper ; foreword by Julie Ellison ; afterword by Scott J. Peters and Timothy K. Eatman |
| Pubbl/distr/stampa | East Lansing, Michigan : , : Michigan State University, , 2014 ©2014 |
| ISBN | 1-60917-402-X |
| Descrizione fisica | 1 online resource (205 p.) |
| Collana | Transformations in Higher Education |
| Altri autori (Persone) | EllisonJulie K PetersScott J EatmanTimothy K |
| Disciplina | 001.301 |
| Soggetti | Humanities - Philosophy City and town life Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | Contents; Foreword: On the Bus, by Julie Ellison; Introduction; Believing in Difference: The Ethics of Civic Literacy (1993); Moral Literacy (1994); Reading, Writing, and Reflection (1998); The Changing Seasons of Liberal Learning (1998); Academic Professionalism and the Betrayal of the Land-Grant Tradition (1999); Bus Rides and Forks in the Road: The Making of a Public Scholar (2002); Education for Democracy: A Conversation in Two Keys (2004); Is Civic Discourse Still Alive? (2007); Four Seasons of Deliberative Learning (2008); Can Civic Engagement Rescue the Humanities? (2013) Afterword: Speaking and Working in Critically Hopeful Terms, by Scott J. Peters and Timothy K. EatmanAcknowledgments |
| Sommario/riassunto | Can civic engagement rescue the humanities from a prolonged identity crisis? How can the practices and methods, the conventions and innovations of humanities teaching and scholarship yield knowledge that contributes to the public good? These are just two of the vexing questions David D. Cooper tackles in his essays on the humanities, literacy, and public life. As insightful as they are provocative, these |

essays address important issues head-on and raise questions about the relevance and roles of humanities teaching and scholarship, the moral footings and public purposes of the humaniti
