Record Nr. UNINA9910464351903321 Keeping languages alive: documentation, pedagogy and revitalization / **Titolo** / edited by Mari C. Jones and Sarah Ogilvie [[electronic resource]] Pubbl/distr/stampa Cambridge:,: Cambridge University Press,, 2013 **ISBN** 1-139-89221-5 1-107-70274-7 1-107-70171-6 1-107-66674-0 1-107-70371-9 1-107-68963-5 1-107-59816-8 1-139-24589-9 Descrizione fisica 1 online resource (xiv, 269 pages) : digital, PDF file(s) Disciplina 306.44 Soggetti **Endangered languages** Language obsolescence Language maintenance Typology (Linguistics) Anthropological linguistics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Title from publisher's bibliographic system (viewed on 05 Oct 2015). Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto pt. 1. Documentation. Language documentation and metadocumentation / Peter K. Austin -- A psycholinguistic assessment of language change in eastern Indonesia: evidence from the HALA Project / Amanda Hamilton, Jawee Perla and Laura Robinson -- Documentation for endangered sign languages: the case of Mardin sign language / Ulrike Zeshan and Hasan Dikyuva -- Re-imagining documentary linguistics as a revitalisation-driven practice / David Nathan and Meili Fang -- Language documentation and community interests / John Henderson -- American Indian sign language documentary linguistic fieldwork and digital archive / Jeffrey Davis -- Purism in language documentation and description / Michael Riessler and Elena

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Sommario/riassunto

Many of the world's languages have diminishing numbers of speakers and are in danger of falling silent. Around the globe, a large body of linguists are collaborating with members of indigenous communities to keep these languages alive. Mindful that their work will be used by future speech communities to learn, teach and revitalise their languages, scholars face new challenges in the way they gather materials and in the way they present their findings. This volume discusses current efforts to record, collect and archive endangered languages in traditional and new media that will support future language learners and speakers. Chapters are written by academics working in the field of language endangerment and also by indigenous people working 'at the coalface' of language support and maintenance. Keeping Languages Alive is a must-read for researchers in language documentation, language typology and linguistic anthropology.