

1. Record Nr.	UNINA9910464321303321
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Titolo	Higher Education in Portuguese Speaking African Countries : Higher Education in Portuguese Speaking African Countries // Patricio Vitorino Langa
Pubbl/distr/stampa	Baltimore, Maryland : , : Project Muse, , 2014 ©2014
ISBN	1-920677-52-6
Descrizione fisica	1 online resource (122 p.)
Disciplina	370.967
Soggetti	Education, Higher - Africa, Portuguese-speaking Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Preface -- Executive summary and structure -- Introduction and background -- Angola -- Cape Verde -- Guinea-Bissau -- Mozambique -- Sao Tome and Principe -- Conclusion -- Appendix 1. Building a higher education research network and advocacy for PALOP: HERANA-PALOP -- Appendix 2. Interviews -- About the author.
Sommario/riassunto	This publication is the result of a baseline study of the state of the higher education systems in the five Portuguese speaking countries in Africa (PALOP): Angola, Cape Verde, Guinea-Bissau, Mozambique and Sao Tome and Principe. The project was undertaken by an African international expert in the field of higher education studies and was fully sponsored and supported by the Association for the Development of Education in Africa (ADEA). The report offers a historical overview of the development of higher education in PALOP from colonial times to the present. The main objective of this baseline study is to map the landscape and dynamics of change in the higher education systems of PALOP countries. It focuses on describing the latest developments of trends of expansion, financing, governance and policy reforms closely linked to the development of higher education systems in these countries. Furthermore, the study will facilitate an informed debate and the dissemination of knowledge on the role of higher education for development in Africa.

