1. Record Nr. UNINA9910464268003321 Autore McCloskey Patrick Titolo The street stops here [[electronic resource]]: a year at a Catholic high school in Harlem / / Patrick J. McCloskey; foreword by Samuel G. Freedman Berkeley, : University of California Press, c2008 Pubbl/distr/stampa **ISBN** 1-282-77237-6 9786612772375 0-520-94208-6 Descrizione fisica 1 online resource (490 p.) George Gund Foundation imprint in African American studies Collana 371.071/27471 Disciplina Soggetti Catholic high schools - New York (State) - New York African Americans - Education (Secondary) - New York (State) - New York Minorities - Education (Secondary) - New York (State) - New York Electronic books. Harlem (New York, N.Y.) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references (p. [419]-439) and index. Front matter -- Contents -- Foreword -- Acknowledgments --Nota di contenuto Introduction -- Chapter One -- Chapter Two -- Chapter Three --Chapter Four -- Chapter Five -- Chapter Six -- Chapter Seven --Chapter Eight -- Chapter Nine -- Chapter Ten -- Chapter Eleven --Chapter Twelve -- Chapter Thirteen -- Chapter Fourteen -- Chapter Fifteen -- Chapter Sixteen -- Chapter Seventeen -- Chapter Eighteen -- Chapter Nineteen -- Chapter Twenty -- Chapter Twenty-one --Chapter Twenty-two -- Chapter Twenty-three -- Chapter Twenty-four -- Chapter Twenty-five -- Chapter Twenty-six -- Chapter Twentyseven -- Chapter Twenty-eight -- Chapter Twenty-nine -- Epilogue --Notes -- Index Sommario/riassunto The Street Stops Here offers a deeply personal and compelling account of a Catholic high school in central Harlem, where mostly

disadvantaged (and often non-Catholic) African American males graduate on time and get into college. Interweaving vivid portraits of

day-to-day school life with clear and evenhanded analysis, Patrick J. McCloskey takes us through an eventful year at Rice High School, as staff, students, and families make heroic efforts to prevail against society's expectations. McCloskey's riveting narrative brings into sharp relief an urgent public policy question: whether (and how) to save these schools that provide the only viable option for thousands of poor and working-class students-and thus fulfill a crucial public mandate. Just as significantly, The Street Stops Here offers invaluable lessons for low-performing urban public schools.