1. Record Nr. UNINA9910464265903321 Autore Cory Therese Scarpelli <1982-> Titolo Aguinas on human self-knowledge / / Therese Scarpelli Cory [[electronic resource]] Cambridge:,: Cambridge University Press,, 2014 Pubbl/distr/stampa **ISBN** 1-107-50294-2 1-139-89360-2 1-107-50135-0 1-107-50671-9 1-107-51710-9 1-107-33761-5 1-107-49739-6 1-107-50402-3 Descrizione fisica 1 online resource (xi, 241 pages) : digital, PDF file(s) Disciplina 126.092 Soggetti Self-knowledge, Theory of Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Title from publisher's bibliographic system (viewed on 05 Oct 2015). Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto ; Machine generated contents note: ; pt. I HISTORICAL AND TEXTUAL ORIGINS --; 1. The development of a medieval debate --; 2. The trajectory of Aquinas's theory of self-knowledge, 1252 -- 72 --; pt. II PHENOMENA AND PROBLEMS --; 3. Perceiving myself: the content of actual self-awareness -- ; 4. Perceiving myself: is self-awareness an intuitive act? -- ; 5. The significance of self-presence: habitual selfawareness --; 6. Implicit vs. explicit self-awareness and the duality of conscious thought --; 7. Discovering the soul's nature: quidditative self-knowledge --; 8. Self-knowledge and psychological personhood. Self-knowledge is commonly thought to have become a topic of serious Sommario/riassunto philosophical inquiry during the early modern period. Already in the thirteenth century, however, the medieval thinker Thomas Aguinas developed a sophisticated theory of self-knowledge, which Therese Scarpelli Cory presents as a project of reconciling the conflicting phenomena of self-opacity and privileged self-access. Situating Aguinas's theory within the mid-thirteenth-century debate and his own

maturing thought on human nature, Cory investigates the kinds of self-knowledge that Aquinas describes and the questions they raise. She shows that to a degree remarkable in a medieval thinker, self-knowledge turns out to be central to Aquinas's account of cognition and personhood, and that his theory provides tools for considering intentionality, reflexivity and selfhood. Her engaging account of this neglected aspect of medieval philosophy will interest readers studying Aquinas and the history of medieval philosophy more generally.