

1. Record Nr.	UNINA9910460689303321
Autore	Ellery Valerie <1964->
Titolo	Creating strategic readers : techniques for supporting rigorous literacy instruction // author, Valerie Ellery ; foreword, Lori Oczkus
Pubbl/distr/stampa	Huntington Beach, California : , : Shell Education, , [2014] ©2014
ISBN	1-4258-9561-1
Edizione	[Third edition.]
Descrizione fisica	1 online resource (306 pages)
Disciplina	428.40712
Soggetti	Reading (Secondary) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910464265903321
Autore	Cory Therese Scarpelli <1982->
Titolo	Aquinas on human self-knowledge / / Therese Scarpelli Cory [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2014
ISBN	1-107-50294-2 1-139-89360-2 1-107-50135-0 1-107-50671-9 1-107-51710-9 1-107-33761-5 1-107-49739-6 1-107-50402-3
Descrizione fisica	1 online resource (xi, 241 pages) : digital, PDF file(s)
Disciplina	126.092
Soggetti	Self-knowledge, Theory of
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	; Machine generated contents note: ; pt. I HISTORICAL AND TEXTUAL ORIGINS -- ; 1. The development of a medieval debate -- ; 2. The trajectory of Aquinas's theory of self-knowledge, 1252 -- 72 -- ; pt. II PHENOMENA AND PROBLEMS -- ; 3. Perceiving myself: the content of actual self-awareness -- ; 4. Perceiving myself: is self-awareness an intuitive act? -- ; 5. The significance of self-presence: habitual self-awareness -- ; 6. Implicit vs. explicit self-awareness and the duality of conscious thought -- ; 7. Discovering the soul's nature: quidditative self-knowledge -- ; 8. Self-knowledge and psychological personhood.
Sommario/riassunto	Self-knowledge is commonly thought to have become a topic of serious philosophical inquiry during the early modern period. Already in the thirteenth century, however, the medieval thinker Thomas Aquinas developed a sophisticated theory of self-knowledge, which Therese Scarpelli Cory presents as a project of reconciling the conflicting phenomena of self-opacity and privileged self-access. Situating Aquinas's theory within the mid-thirteenth-century debate and his own

maturing thought on human nature, Cory investigates the kinds of self-knowledge that Aquinas describes and the questions they raise. She shows that to a degree remarkable in a medieval thinker, self-knowledge turns out to be central to Aquinas's account of cognition and personhood, and that his theory provides tools for considering intentionality, reflexivity and selfhood. Her engaging account of this neglected aspect of medieval philosophy will interest readers studying Aquinas and the history of medieval philosophy more generally.

3. Record Nr.

Autore

Titolo

Pubbl/distr/stampa

Descrizione fisica

Altri autori (Persone)

Lingua di pubblicazione

Formato

Livello bibliografico

Note generali

UNINA9910481518903321

Aeschines

Ton tes Ellados exochon retoron Aischinu kai Demostenous logoi tessares antidikoi. Graeciae eccellenium oratorum Aeschinis & Demosthenis orationes quatuor inter se contrariae [[electronic resource]]

Venice, : Federicum Turrisanum, 1549

Online resource ([4], 75, [1], 112 c., 8°.)

Demosthenes

TorresanoFederico <1561 or 1562.>

Greco antico

Materiale a stampa

Monografia

Reproduction of original in Biblioteca Nazionale Centrale di Firenze.