

1. Record Nr.	UNINA9910464258303321
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Titolo	Anti-semitism and schooling under the Third Reich // Gregory Paul Wegner
Pubbl/distr/stampa	New York, N.Y. : , : Routledge Falmer, , 2002
ISBN	1-315-05469-8 1-135-72310-9
Descrizione fisica	1 online resource (579 p.)
Collana	Studies in the History of Education
Disciplina	305.892/4043
Soggetti	Antisemitism - Germany - History - 20th century Jews - Germany - Public opinion Public opinion - Germany Electronic books. Germany Ethnic relations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Dedication; Table of Contents; Series Editor's Preface; Acknowledgments; Tables and Illustrations; Introduction; Chapter 1. The Emergence of Racial Anti-Semitism and Nazi Educational Philosophy; The Emergence of Racial Anti-Semitism; National Socialism, Jews, and the Educated Person; Anti-Semitic Voices and Nazi Education; Nazi Curriculum Reform and Race; Chapter 2. The Jewish Question: Curriculum Perspectives from the Third Reich; Ernst Dobers and the Jewish Question; Education for the Anti-Semite: The Perspective of Werner Dittrich Fritz Fink and the Face of the JewChapter 3. The Jew as Racial Pariah in Race Hygiene and Biology; Paul Brohmer and the New Biology; Schooling for a New Mythos: Race, Anti-Semitism, and the Curriculum of Alfred Vogel; The Vogel Teaching Charts; Race Hygiene and the New Biology; Medical Doctors on Race Hygiene and the Schools; Ferdinand Rossner and Biological Conceptions of the Jew; The Development of Race Hygiene in Schools Under National Socialism; The Depths of War and the Endurance of Race Hygiene; Chapter 4. The Jew as Cultural Outsider in History and Geography; Curriculum Directives

The Jewish Question and the New HistoryHistory and the Jew: Early Directions; Dieter Klagges and Race History; The Jew in History Text and Story; Geographical Perspectives on the Jew; Chapter 5. Exemplars of Anti-Semitic Literature for Children; Ernst Hiemer and the Demonization of the Jew; Hiemer and Anti-Semitic Fairytales; The Dark Image of the Jew and Elvira Bauer; Phillip Bouhler and the Nazi Movement; Race Hygienic Fables and the Obscure Jew; German Studies, the Jew, and Connections with Physical Education; Chapter 6. Conclusion; Appendices; Notes; Glossary; Bibliography; Index

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Sommario/riassunto

This book investigates the anti-Semitic foundations of Nazi curricula for elementary schools, with a focus on the subjects of biology, history, and literature. Gregory Paul Wegner argues that any study of Nazi society and its values must probe the education provided by the regime. Schools, according to Wegner, play a major role in advancing ideological justifications for mass murder, and in legitimizing a culture of ethnic and racial hatred. Using a variety of primary sources, Wegner provides a vivid account of the development of Nazi education.

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