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Nota di contenuto	Front matter -- Contents -- Acknowledgements -- Introduction: The view from Mesoamerica / Pfeiler, Barbara -- Roots or Edges? Explaining variation in children's early verb forms across five Mayan languages / Pye, Clifton / Pfeiler, Barbara / de León, Lourdes / Brown, Penelope / Mateo, Pedro -- Explaining Ergativity / Pye, Clifton -- Early acquisition of the Split Intransitive System in Yukatek / Carreón, Carlos Carrillo -- A preliminary view at Ch'ol (Mayan) early lexicon: The role of language and cultural context / de León, Lourdes -- Acquisition of referential and relational words in Huichol: from 16 to 24 months of age / López, Paula Gómez -- Culture-specific influences on semantic development: Learning the Tzeltal 'benefactive' construction / Brown, Penelope -- Bcuaa quiang - I stepped HEAD it! The acquisition of Zapotec bodypart locatives / de López, Kristine Jensen -- "Lo oye, lo repite y lo piensa." The contribution of prompting to the socialization and language acquisition in Yukatek Maya toddlers / Pfeiler, Barbara -- List of contributors -- Index
Sommario/riassunto	This book includes six studies on the acquisition of single Mesoamerican indigenous languages, (Huichol, Zapotec, and the Mayan languages Ch'ol, Tzeltal, K'iche', and Yukatek); and a crosslinguistic study of five Mayan languages (K'anjob'al, K'iche', Tzeltal, Tzotzil, and

Yukatek). Three topics are theoretically and methodologically discussed and empirically demonstrated: with respect to ergativity, the ergative-absolutive cross-referencing pattern on the morphological level, noun-verb distinction and the acquisition of body-part locatives in the early lexicon, and the role of semantic property
