

1. Record Nr.	UNINA9910464221503321
Autore	Tooley James
Titolo	Reclaiming education / / James Tooley
Pubbl/distr/stampa	London ; ; New York : , : Cassell, , 2000
ISBN	1-4411-3876-5
Descrizione fisica	1 online resource (265 p.)
Collana	Continuum studies in education policy
Disciplina	379
Soggetti	Education and state Education and state - Great Britain Privatization in education Privatization in education - Great Britain Educational change Educational change - Great Britain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages [241]-250) and index.
Nota di contenuto	Cover; Contents; Preface and Acknowledgements; Introduction: Rethinking Education; Session 1 Education; Session 2 Equity; Session 3 Choice; Session 4 Democracy; Session 5 Accountability; Conclusions: Reclaiming Education; Bibliography; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; X; Y; Z
Sommario/riassunto	What is wrong with education? Why do educational reforms always miss their target? How can we create a better education system? And what can we learn from other countries? Reclaiming Education tackles the challenges facing education that really matter - the ones that academics often ignore, parents demand solutions to and politicians need to confront. Drawing on his global research, James Tooley shows that there is an alternative to poor quality and wasteful inefficiency in education, and that education can be radically transformed to guarantee freedom and higher standards. ""Tooley radically