

1. Record Nr.	UNINA9910464218403321
Autore	Spaulding Dean T
Titolo	Program evaluation in practice : core concepts and examples for discussion and analysis // Dean T. Spaulding
Pubbl/distr/stampa	San Francisco : , : Jossey-Bass, , [2014] ©2014
ISBN	1-118-45021-3
Edizione	[Second edition.]
Descrizione fisica	1 online resource (xxiii, 198 pages) : illustrations
Collana	Research methods for the social sciences.
Disciplina	379.1/58
Soggetti	Educational evaluation School improvement programs - Evaluation Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	part one. Introduction -- part two. Case studies.
Sommario/riassunto	An updated guide to the core concepts of program evaluation This updated edition of Program Evaluation in Practice covers the core concepts of program evaluation and uses case studies to touch on real-world issues that arise when conducting an evaluation project. This important resource is filled with illustrative examples written in accessible terms and provides a wide variety of evaluation projects that can be used for discussion, analysis, and reflection. The book addresses foundations and theories of evaluation, tools and methods for collecting data, writing of reports, and

2.	Record Nr.	UNINA9910146009103321
	Titolo	Journal of information, intelligence and knowledge
	Pubbl/distr/stampa	Hauppauge, NY, : Nova Science Publishers
	Disciplina	029
	Soggetti	Information science
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Periodico
3.	Record Nr.	UNINA9910831496303321
	Autore	Grant Patrick
	Titolo	"My Own Portrait in Writing" : self-fashioning in the letters of Vincent van Gogh // Patrick Grant
	Pubbl/distr/stampa	Athabasca University Press, 2015 Edmonton, Alberta : , : AU Press, , 2015 ©2015
	ISBN	1-77199-060-0 1-77199-059-7
	Descrizione fisica	1 online resource (220 pages) : digital file(s)
	Collana	Cultural Dialectics
	Disciplina	759.9492
	Soggetti	Letters in literature
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Introduction: The Dialogical Structure of Self-Fashioning -- 1 The Painterly Writer -- 2 Binaries, Contradictions, and "Arguments on Both Sides"-- 3 Reading Van Gogh's Letter-Sketches -- 4 Imagination and the Limits of Self-Fashioning -- Conclusion: Envoi.
	Sommario/riassunto	Art historians, biographers, and other researchers have long drawn on Van Gogh's voluminous correspondence—more than eight hundred letters—for insights into both his personal struggles and his art. But

the letters, while often admired for their literary quality, have rarely been approached as literature. In this volume, Patrick Grant sets out to explore the question, “By what criteria do we judge Van Gogh’s letters to be, specifically, literary?” Drawing, especially, on Mikhail Bakhtin’s conceptualization of self-awareness as an ongoing dialogue between “self” and “other,” Grant examines the ways in which Van Gogh’s letters raise, from within themselves, questions and issues to which they also respond. Their literary quality, he argues, derives in part from this “double-voiced discourse”—from the power of the letters to thematize, through their own internal dialogues, the very structure of self-fashioning itself. Far from merely reproducing the narrative of the artist’s personal progress, “the letters enable readers to recognize how necessary yet open-ended, constrained yet liberating, confined yet unpredictable, are the means by which people seek to shape a place for themselves in the world.” This volume builds on Grant’s earlier analysis of Van Gogh’s correspondence, *The Letters of Vincent van Gogh: A Critical Study* (AU Press, 2014), a study in which he approached the letters from a literary critical standpoint, delving into key patterns of metaphors and concepts. In the present volume, he provides instead a literary theoretical analysis of the letters, one that draws them more fully into the domain of modern literary studies. In his deft and keenly perceptive reading, Grant deconstructs the binaries that surface in both Van Gogh’s writing and painting, discusses the narrative dimensions of the letter-sketches and the recurring themes of fantasy, belief, and self-surrender, and draws attention to Van Gogh’s own understanding of the permeable boundary between words and visual art. Viewing the letters as an integrated body of discourse, “My Own Portrait in Writing” offers a theoretically informed interpretation of Van Gogh’s literary achievement that is, quite literally, without precedent.

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