Record Nr. UNINA9910464198003321 Autore Tomlinson Carol A. Titolo The differentiated classroom: responding to the needs of all learners / / Carol Ann Tomlinson Pubbl/distr/stampa Alexandria, Virginia:,: ASCD,, 2014 ©2014 **ISBN** 1-4166-1862-7 Edizione [Second edition.] Descrizione fisica 1 online resource (x, 199 pages) Collana **ASCD** Arias Disciplina 371.39/4 Soggetti Individualized instruction Cognitive styles in children Mixed ability grouping in education Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Sommario/riassunto The updated second edition of the best-selling classic explains differentiated instruction, provides proven instructional strategies, and illustrates how real teachers are applying differentiation principles and practices. This book's insightful guidance on what to differentiate, how to differentiate, and why lays the groundwork for bringing differentiated instruction into your own classroom or refining the work you already do to help each of your wonderfully unique learners move toward greater knowledge, more advanced skills, and expanded understanding. Today more than ever, The Differentiated Classroom is a must-have staple for every teacher's shelf and every school's

professional development collection .-- publisher.