Record Nr. UNINA9910464173003321 Current perspectives on pedagogy for English as a lingua franca / / **Titolo** edited by Yasemin Bayyurt and Sumru Akcan Pubbl/distr/stampa Berlin:,: De Gruyter Mouton,, [2015] ©2015 **ISBN** 3-11-033596-4 3-11-039540-1 Descrizione fisica 1 online resource (272 p.) Collana Developments in English as a lingua franca, , 2192-8177; ; volume 6 Disciplina 306.44/9 English language - Variation - Foreign countries Soggetti English language - Globalization English language - Usage Lingua francas Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Front matter -- Contents -- Current perspectives on pedagogy for ELF Nota di contenuto -- Chapter 1. Adjusting pedagogically to an ELF world: An ESP perspective -- Chapter 2. Integrated practice in teaching English as an international language (IPTEIL): A classroom ELF pedagogy in Japan --Chapter 3. A pedagogical space for ELF in the English classroom --Chapter 4. ELF and early language learning: Multiliteracies, language policies and teacher education -- Chapter 5. Evolving a post-native, multilingual model for ELF-aware teacher education -- Chapter 6. Bringing new ELT policies and ELF to teacher training courses --Chapter 7. Time to wake up some dogs! Shifting the culture of language in ELT -- Chapter 8. Re/considering the English language teacher education programs in Turkey from an ELF standpoint: what do the academia, pre-service and in-service teachers think? -- Chapter 9. Drawing upon Greek pre-service teachers' beliefs about ELF-related

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an ELF framework -- Chapter 12. Engaging with ELF in an entrance test for European university students -- Chapter 13. Beyond Madonna: Teaching materials as windows into pre-service teachers' understandings of ELF -- Chapter 14. English As A Lingua Franca And ELT Materials: Is The "Plastic World" Really Melting? -- Subject index The aim of this edited volume is to examine how current theories and principles underlying English as a Lingua Franca studies contribute to research on present pedagogical practices in ELF contexts. The book provides useful insights into pedagogical practices in different ELF settings and knowledge on the pedagogy-policy relationship in terms of ELF.