

1. Record Nr.	UNINA9910464159803321
Titolo	The anthropology of extinction [[electronic resource] ] : essays on culture and species death // edited by Genese Marie Sodikoff
Pubbl/distr/stampa	Bloomington, : Indiana University Press, c2012
ISBN	1-280-12433-4 9786613528193 0-253-00545-0
Descrizione fisica	1 online resource (255 p.)
Altri autori (Persone)	SodikoffGenese Marie <1966->
Disciplina	306.01
Soggetti	Culture - Philosophy Anthropology - Philosophy Extinction (Biology) Extinction (Psychology) Anthropological linguistics Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. The social construction of biotic extinction -- pt. 2. Endangered species and emergent identities -- pt. 3. Red-listed languages -- pt. 4. Prehistories of an apex predator.
Sommario/riassunto	We live in an era marked by an accelerating rate of species death, but since the early days of the discipline, anthropology has contemplated the death of languages, cultural groups, and ways of life. The essays in this collection examine processes of-and our understanding of-extinction across various domains. The contributors argue that extinction events can be catalysts for new cultural, social, environmental, and technological developments-that extinction processes can, paradoxically, be productive as well as destructive. The essays consider a number of widely publicized cases: island spe

2. Record Nr.	UNINA9910972923803321
Titolo	Biomedical English : a corpus-based approach // edited by Isabel Verdaguer, Natalia Judith Laso, Danica Salazar
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : John Benjamins Pub. Co., 2013
ISBN	9789027271921 9027271925
Edizione	[1st ed.]
Descrizione fisica	xiii, 214 p. : ill
Collana	Studies in corpus linguistics (SIN), , 1388-0373 ; ; v. 56
Altri autori (Persone)	VerdaguerIsabel LasoNatalia Judith SalazarDanica
Disciplina	420.1/47
Soggetti	English language English language - Technical English Medical sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Biomedical English -- Editorial page -- Title page -- LCC data -- In memory of -- Table of contents -- Introduction -- References -- Collocations, lexical bundles and SciE-Lex -- 1. Introduction -- 2. Sinclair's notion of collocation -- 3. Different approaches to collocation -- 4. Corpus-based vs. corpus-driven approaches to phraseology -- 5. Phraseological status of lexical bundles -- 6. Conclusion -- Acknowledgements -- References -- SciE-Lex -- 1. Introduction -- 2. Purpose -- 3. Corpus description -- 4. SciE-Lex: First stage -- 5. SciE-Lex: Second stage -- 6. Conclusion -- Acknowledgements -- References -- Formal and functional variation of lexical bundles in biomedical English -- 1. Introduction -- 2. Morphosyntactic and lexical variation -- 3. Functional variation -- 3.1 Functional classification of lexical bundles -- 3.2. Multifunctionality of lexical bundles -- 4. Conclusions -- Acknowledgements -- References -- A corpus-based analysis of the collocational patterning of adjectives with abstract nouns in medical English -- 1. Introduction -- 2. The concepts of lexis, grammar and collocation in discourse -- 3. Corpus and method -- 3.1 Corpus-based methodological approach -- 3.2 Method -- 4. Results --

4.1 The pattern adjective + conclusion -- 4.2 The pattern adjective + agreement -- 4.3 The pattern adjective + comparison -- 4.4 The pattern adjective + decision -- 4.5 Summary of results -- 5. Conclusion and implications -- 5.1 Main conclusions -- 5.2 Implications -- Acknowledgements -- References -- As described below -- 1. Introduction -- 2. Corpora and methodology -- 3. Research questions -- 4. Results and discussion -- 4.1 Case study: The verb describe in health science register -- 4.1.1 Overall frequency: Word class and morphological variants -- 4.1.2 Main patterns of the verb describe.

4.1.2.1 Group pattern 1: V n (active pattern)/be V-ed (passive pattern). The simple pattern V n (1, 2) corresponds to the transitive use of the active form of the verb describe, which is followed by a noun group functioning as the object of the sentence ( -- 4.1.2.2 Group pattern 2: N [Adv] V-ed [Adv]/[PP] or N [Adv] V-ing [Adv]/[PP] (V-ed-as-a-post-modifier pattern) and (Adv) V-ed N (V-ed-as-a-pre-modifier -pattern). When comparing group pattern 1 with group pattern 2, a clear difference depending on the fin -- 4.1.2.3 Group pattern 3: N V-ed as N (Simple categorisation pattern)/N (be) V-ed as N (Complex categorisation pattern). This group pattern is composed of at least four different elements: a noun group N that precedes the pattern, followed by the past part -- 4.1.2.4 Group pattern 4: as [Adv] V-ed [Adv] (temporal guiding pattern)/as V-ed [Adv]/[PP] (spatial guiding pattern). The particle as, followed by the past participle form of the V-ed, introduces a verbless clause, which can be transformed into a finite c -- 4.2 Interconnection between patterns, meaning, and lexis -- 5. Verbal form describe vs. Nominal form description -- 5.1 V description -- 5.1.1 Verbs of 'giving' + description -- 5.1.2 Verbs of 'receiving' + description -- 5.1.3 Other type of semantically equivalent transformations -- 5.2 Description + preposition -- 6. Concluding remarks -- Acknowledgements -- References -- Websites -- References for examples taken from the Health Science Corpus -- Negation in biomedical English -- 1. Introduction -- 2. Results and discussion -- 2.1 The phraseology of the adjectives likely and unlikely -- 2.2 The phraseology of the adjectives clear and unclear -- 2.3 The phraseology of the adjectives able and unable -- 3. Conclusion -- Acknowledgements -- References -- References for examples.

A cross-disciplinary analysis of personal and impersonal features in English and Spanish scientific writing -- 1. Introduction -- 2. Previous studies on personal and impersonal features in academic writing -- 3. Research questions -- 4. Corpora and methodology -- 5. Results and discussion -- 5.1 Overall frequency results -- 5.2 Usage patterns of personal and impersonal features in Medicine -- 5.2.1 Personal forms in Medicine -- 5.2.2 Impersonal forms in Medicine -- 5.3 Usage patterns of personal and impersonal features in Mathematics -- 5.3.1 Personal forms in Mathematics -- 5.3.2 Impersonal forms in Mathematics -- 5.4 The rhetorical functions of personal and impersonal forms -- 6. Conclusions and recommendations -- Acknowledgements -- References -- References for examples taken from the corpora -- Gender assignment in present-day scientific English -- 1. Introduction -- 2. The grammatical category of gender in English -- 2.1 Gender and nouns of animals in English -- 3. The Health Science Corpus-Zoology -- 3.1 Units of Anaphoric Reference (UARs) -- 3.2 Nouns in the corpus -- 4. Data analysis -- 5. Conclusions -- Acknowledgements -- References -- References for the UARs in HSC-Z -- The metaphorical basis of discourse structure -- 1. Introduction -- 2. Metaphor in language and discourse -- 3. Metaphor and discourse structure -- 4. An insight into source-path-goal and force-dynamic

image schemas -- The source-path-goal schema -- a. Bodily experience -- b. Structural elements -- c. Basic logic -- The force dynamics image schema -- a. Bodily experience -- b. Structural elements -- c. Basic logic -- a. Source/introduction unit -- b. Obstacle/gap in the knowledge on the field under study -- c. Stating an intended goal/outlining the means -- d. Displaying results/forces that push toward a conclusion -- e. Reaching a goal/reaching a conclusion. 5. discourse is a form of motion along a path influenced by force dynamics: Ontological and epistemic correspondences -- 6. Scientific abstracts, paths and forces -- 7. Conclusion -- Acknowledgements -- References -- References for examples taken from corpus -- Frames, constructions, and metaphors in Spanish FrameNet -- 1. Frame semantics and FrameNet(s) -- 2. Semantic annotation -- 3. Automatic semantic-role labelling -- 4. Building the Spanish Constructicon -- 5. Frames and metaphor -- 6. Next Steps for Spanish FrameNet -- Acknowledgments -- References -- Subject index.

---

### Sommario/riassunto

In this article, I outline the fundamental aspects of how frame semantics is applied to lexical analysis in the Spanish FrameNet project (SFN). To this end, I describe the process of semantic annotation in SFN and the software tools we use, and how we have used our annotated sentences as a training corpus to implement automatic semantic-role labelling for Spanish. I then describe our initial forays into the study of Spanish grammatical constructions, in which we are integrating frame semantics into syntactic analysis. Finally, I discuss SFN's procedure for annotating metaphors and show how frame semantics can be used to analyse their emergent meanings.

---