Record Nr. UNINA9910464126003321 Autore Tono Yukio

Research on dictionary use in the context of foreign language learning:

focus on reading comprehension / / Yukio Tono

Tubingen:,: Niemeyer,, 2001 Pubbl/distr/stampa

3-11-091501-4 Edizione [Reprint 2012]

Titolo

ISBN

Descrizione fisica 1 online resource (269 p.)

Collana Lexicographica. Series Maior; ; 106

Lexicographica. Series maior, , 0175-9264; ; 106

Disciplina 418/.0071

Soggetti Language and languages - Study and teaching

Encyclopedias and dictionaries

Reading

Electronic books.

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Originally presented as the author's thesis.

Nota di bibliografia Includes bibliographical references (pages 249-257).

Nota di contenuto part 1. Research on dictionary use: state of the art -- part 2. Empirical

studies.

Sommario/riassunto The purpose of this book is to conceptualise the research on dictionary

use within a more general overview of language learning. It brings together some of the findings of studies on dictionary users and uses and shows how research into dictionary use can contribute to the improvement of dictionary design and the clarification of issues in language learning. The book also provides reports on a series of empirical studies on dictionary use in decoding activities (reading comprehension and L2/L1 translation), which will shed some light on the nature of the issues discussed throughout the book. The book falls into two parts. Part I, »Research on Dictionary Use - State of the Art« is, as its title suggests, a summary of previous studies to tease out relevant issues in each area of inquiry. Part 2, »Empirical Studies« reports on a series of studies the author has conducted in the past 15 years. The first three studies (Chapter 5, 6, and 7) investigate dictionary use in the broader context of language learning. The next four studies (Chapter 8, 9, 10 and 11) report on a series of controlled

experiments on the relationship between the macro- and

microstructure of the dictionary and reference skills. Finally, the last two chapters (Chapter 12 and 13) report the use of learner language data for a better lexicographical output.