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| Autore | Phillips David <1944 December 15-> |
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| Descrizione fisica | 1 online resource (x, 230 p.) : ill |
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| Livello bibliografico | Monografia |
| Note generali | Formerly CIP. |
| Nota di bibliografia | Includes bibliographical references (p. [207]-224) and index. |
| Nota di contenuto | Policy "borrowing" in education and the German example: historical and theoretical perspectives -- Testing the ground: the beginnings of British interest in education in Germany -- Establishing state involvement in education: the German example in England, 1833-1870 -- Towards a national system of education in England, 1870-1918 -- Excursus: aspects of the German university -- Developments in England and Germany, 1918-1939 -- From the second world war to post-war reconstruction, radical reform, and beyond in England: lessons from Germany since 1939 -- Evaluating the German example. |
| Sommario/riassunto | "Over the past two hundred years German education policy and practice has attracted interest in England. Policy makers have used the German example' both to encourage change and development and to warn against certain courses of action. This monograph provides the first major analysis of the rich material from government reports (including |

work by Matthew Arnold), the press, travel accounts, memoirs, scholarly publications and the archives to uncover the nature of the English fascination with education in Germany, from 1800 to the end of the twentieth century. David Phillips traces this story and uses recent work in theories of educational policy borrowing' to analyze the reception of the German experience and its impact on the development of English education policy."-- Provided by publisher.
