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Nota di contenuto	The Role of Elicitation Questions in Language Learning; Table of contents; List of Tables; Transcription; Acknowledgements; CHAPTER 1: Different Approaches to Questioning; 1.1 Definition of Question; 1.2 Structuralism; 1.3 Functionalism; 1.4 Pragmatics; 1.5 Discourse Analysis and Conversation Analysis; CHAPTER 2: Pragmatics; 2.1 Introduction; 2.2 Speech Acts; 2.3 Speech Events; CHAPTER 3: Description of Conversation; 3.1 Approaches to the Description of Conversation; 3.2 Discourse Analysis; 3.3 Conversation Analysis; CHAPTER 4: Classification of Questions; 4.1 Introduction 4.2 Quirk, et al.'s Classification of Questions4.3 Questions as Illocutionary Acts; 4.4 Questions as Requests; 4.5 Tsui's Classification of Questions; 4.6 Some Related Studies; CHAPTER 5: Investigating Elicitation Questions; 5.1 Definition of Key Terms; 5.2 Methodology; 5.3 Data Analysis; 5.4 Processing and Presentation of the Results; 5.5 Analysis of the Tables; 5.6 Concluding Remarks; Appendix; References
Sommario/riassunto	This book presents a theoretical framework of Elicitation Questions. Elicitation questions are the most important aspect of second language learning ability. Understanding the purposes and the conditions in which questions work best will help one master their use. Questioning is not only one of the most important skills in language learning, but also one of the main objectives of learning English in our schools. Although there are a number of definitions, it seems that the term

'question' has never been clearly defined. With the changes occurring within the linguistic theories, the term has be

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