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Note generali	"The ultimate jobs and interview book"--Cover.
Nota di contenuto	Cover; Praise; Title; Copyright; Dedication; Contents; Introduction; Good teachers are flexible visionaries; MOBILITY; CAREER PLAN; Good teachers move to good jobs for good reasons; YOUR PRIORITIES; SEEKING A CHALLENGE; Good teachers pay attention to their public profile; SOCIAL MEDIA ACTIVITY; WHAT SHOULD YOU DO?; BUT IT'S NOT ALL BAD NEWS; Good teachers know when it's time to move on; THAT RESTLESS FEELING; THE LOYALTY FACTOR; CAN'T STAND YOUR CURRENT JOB ANY LONGER?; GUNNERS AND DOERS; Good teachers know when to stay put; PART OF THE FOUNDATIONS; Good teachers know how the job market works A VACANCY IS IDENTIFIED AND DEFINED ONE EYE ON THE BUDGET; THE POST IS ADVERTISED; AN APPLICATION PACK IS SENT OUT OR, MORE USUALLY,; INTERVIEWS ARE HELD; WHAT THIS MEANS FOR CANDIDATES; Good teachers choose prospective jobs well; TAKE THE TIME TO CAST YOUR NET WIDELY; READ EACH ADVERT CAREFULLY; CONSIDER THE PRACTICALITIES; CHECK HOW MUCH NOTICE YOU WILL NEED TO GIVE; GET THE DETAILS; KEEP THINGS ORGANISED; ADD TO THE PICTURE; SEEK HELP; Good teachers do good groundwork for their applications; VISIT THE SCHOOL; CLEAR UP UNCERTAINTIES; ANNOUNCE YOUR

INTENTIONS AT THE RIGHT TIME

LINE UP YOUR REFEREES IN ADVANCE WHO SHOULD YOU ASK TO BE REFEREES?; HOW REFERENCES ARE USED; Good teachers make good school visitors; IF YOU'RE SERIOUS, YOU'LL VISIT; WHAT ARE YOU LOOKING FOR?; THE NEIGHBOURHOOD; ASK THE RIGHT QUESTIONS; ON SHOW FROM THE WORD GO; AFTER THE VISIT; Good teachers make good job applications; SELL YOURSELF; YOU CAN'T PUT IT OFF ANY LONGER; THE FORM; THE LETTER OF APPLICATION; WHAT ABOUT A CV?; Good teachers understand how interviews work; THE GROUND RULES; PREPARED QUESTIONS; WHO DOES THE INTERVIEWING?; BE READY FOR THE FORMALITY; SAFEGUARDING AND CHILD PROTECTION THE PANEL IS MADE UP OF INDIVIDUALS Good teachers prepare well for interviews; PRELIMINARY HOUSEKEEPING; READ THROUGH YOUR APPLICATION FORM AND LETTER; MENTAL HOUSEKEEPING; SUBJECT KNOWLEDGE; KNOWLEDGE OF TEACHING AND LEARNING; Good teachers are ready for interview day; A TYPICAL INTERVIEW DAY ITINERARY; THE BASICS; GROUP BEHAVIOUR; MEETING CHILDREN FORMALLY; THE DAY WORKS BOTH WAYS; Good teachers are good at interviews; IT'S A CONVERSATION; QUESTIONS; LEGAL AND ILLEGAL QUESTIONS; WATCH FOR A 'RANDOM' QUESTION; BE READY FOR THE 'SLEEPING VOLCANO' APPROACH; SHUT UP Good teachers teach a good - or better - demonstration lesson IT'S ABOUT HOW YOU COPE; PREPARING YOUR LESSON; NAMES ARE VERY IMPORTANT; RESOURCES; ICT; THE SHAPE OF THE LESSON; TWO FINAL TOUCHES; WHAT TO DO IF THE LESSON GOES PEAR-SHAPED; POST-MORTEM; Good teachers give good presentations (and do effective in-tray exercises); IT'S ALL IN THE PREPARATION; THE BASICS; TECHNOLOGY; WHAT COUNTS AS A GOOD PRESENTATION?; THE IN-TRAY EXERCISE; Good teachers know how to handle the post-interview process; IF YOU ARE OFFERED THE JOB; PLAY FAIR; HAVING SECOND THOUGHTS; SALARY NEGOTIATIONS WHAT IF YOU DON'T GET THE JOB?

Sommario/riassunto

Good Ideas for Good Teachers Who Want Good Jobs by Gerald Haigh contains everything teachers need to know about interviews, jobs and career progression. Packed with advice for all educational professionals, this invaluable guide originated as the Jobs and Interviews Pocketbook (published by Teachers' Pocketbooks) and has been expanded and updated with even more hints, tips and words of wisdom. With specific advice on teaching (both primary and secondary) and leadership roles (including headship, joining the senior leadership team (SLT) and becoming a middle leader), this good guide should be
