

1. Record Nr.	UNISA990000351380203316
Autore	STÜTTGEN, Heinrich J.
Titolo	A hierarchical associative processing system / Heinrich J. Stüttgen
Pubbl/distr/stampa	Berlin : Springer Verlag, c1985
Descrizione fisica	XII, 273 p. : diagr. ; 24 cm
Collana	Lecture notes in computer science ; 195
Disciplina	001.61
Collocazione	001 LNCS 195
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910464002103321
Titolo	Visual diagnosis and care of the patient with special needs // editors, Marc B. Taub, Dominick M. Maino, Mary Bartuccio
Pubbl/distr/stampa	Philadelphia : , : Wolters Kluwer Health/Lippincott Williams & Wilkins Health, , [2012] ©2012
ISBN	1-4511-7834-4 1-4698-2784-0 1-4698-7527-6
Descrizione fisica	1 online resource (461 p.)
Altri autori (Persone)	TaubMarc B MainoDominick M BartuccioMary
Disciplina	617.7/5
Soggetti	Vision - Diseases - Diagnosis People with disabilities Eye - Diseases - Diagnosis Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	<p>1.The Life Cycle Approach to Care / Dominick M. Maino -- 2.Genetics / Charles G. Connor -- 3.Cerebral Palsy / Ashley S. Reddell -- 4.Down Syndrome / Dominick M. Maino -- 5.Fragile X Syndrome / Dominick M. Maino -- 6.Intellectual Disability of Unknown Etiology / Marc B. Taub -- 7.Oculovisual Abnormalities Associated with Rare Neurodevelopmental Disorders / Daniel E. Smith -- 8.Autism / Rachel Anastasia Coulter -- 9.Attention Deficit Hyperactivity Disorder (ADHD) / Angela C. Howell -- 10.Acquired Brain Injury / Neera Kapoor -- 11. Learning Disabilities / Eric Borsting -- 12.Psychiatric Illness and Associated Oculovisual Anomalies / Robert C. Jespersen -- 13.The Visual System in Neurodegenerative Disease / Denise A. Valenti -- 14. Vision Impairment and Brain Damage / D. Luisa Mayer -- 15.Vision Screening / Nadine Girgis -- 16.Comprehensive Examination Procedures / Marc B. Taub -- 17.Diagnosis and Management of Refractive Error / James M. Newman -- 18.Diagnosis and Treatment of Oculomotor Dysfunction / Paul Harris -- 19.Diagnosis and Treatment of Binocular Vision and Accommodative Disorders / Kelly Meehan -- 20.Diagnosis and Treatment of Strabismus and Amblyopia / Jacqueline Rodena -- 21.Diagnosis and Treatment of Vision Information Processing Disorders / Deborah M. Amster -- 22.Diagnosis and Treatment of Commonly Diagnosed Ocular Health Anomalies / John Neal -- 23.Special Assessment Procedures / Maryke Nijhuis Neiberg -- 24.Neuroplasticity / Susan R. Barry -- 25.Optomeric Management of Functional Vision Disorders / Jason Clopton -- 26.Complementary and Alternative Approaches / Patricia S. Lemer -- 27.Technology for Rehabilitation, Treatment, and Enhancement / Marc B. Taub -- 28.The Multidisciplinary Approach / Robert Hohendorf -- 29.Disabilities and the Education System / David A. Damari -- 30.The Optometric Practice / Bradley Habermehl -- 31.The Process of Communication / Nancy Torgerson.</p>

3. Record Nr.	UNINA9910826258303321
Autore	Sampson Victor <1974->
Titolo	Argument-driven inquiry in third-grade science : three-dimensional investigations / / Victor Sampson and Ashley Murphy
Pubbl/distr/stampa	Arlington, Virginia : , : National Science Teachers Association, , [2019] 2019
ISBN	1-68140-518-0
Descrizione fisica	1 online resource (xxvi, 584 pages) : illustrations
Collana	Gale eBooks
Disciplina	372.35044
Soggetti	Science - Methodology - Study and teaching (Primary) Science - Experiments Inquiry-based learning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The instructional model: argument-driven inquiry -- Motion and stability: forces and interactions -- From molecules to organisms: structures and process -- Heredity: inheritance and variation of traits -- Biological evolution: unity and diversity -- Earth's systems.
Sommario/riassunto	"This book not only describes how argument-driven inquiry (ADI) works and why it is important, but also provides 14 investigations that can be used in the classroom to help students reach the performance expectations found in the Next Generation Science Standards (NGSS Lead States 2013; henceforth referred to as the NGSS) for 3rd grade . The fourteen investigations described in this book will also enable students to develop the disciplinary-based literacy skills outlined in the Common Core State Standards for English language arts (NGAC and CCSSO 2010) because ADI gives students an opportunity to give presentations to their peers, respond to audience questions and critiques, and then write, evaluate, and revise reports as part of each investigation. In addition, these investigations will help students learn many of the mathematical ideas and practices outlined in the Common Core State Standards for mathematics (NGAC and CCSSO 2010) because ADI gives students an opportunity to use mathematics to collect, analyze, and interpret data. Finally, and perhaps most importantly, ADI

can help emerging bilingual students meet the English Language Proficiency Standards (CCSSO 2010 2014) because it provides a language-rich context where children can use receptive and productive language to communicate and to negotiate meaning with others. Teachers can therefore use these investigations to align how and what they teach with current recommendations for improving science education"--
