Record Nr. UNINA9910463976803321 Autore Sharwood Smith Michael <1942-> **Titolo** The multilingual mind: a modular processing perspective / / Michael Sharwood Smith, John Truscott [[electronic resource]] Cambridge:,: Cambridge University Press,, 2014 Pubbl/distr/stampa **ISBN** 1-107-72093-1 1-139-89475-7 1-107-72798-7 1-107-73034-1 1-107-73209-3 1-139-64404-1 1-107-72858-4 1-107-72397-3 Descrizione fisica 1 online resource (xvii, 410 pages) : digital, PDF file(s) Disciplina 404/.2 Multilingualism Soggetti Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Title from publisher's bibliographic system (viewed on 05 Oct 2015). Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Machine generated contents note: 1. Introduction; Part I. The Framework: 2. The language module: architecture and representations: 3. Processing in the language module; 4. Growth of the language module: acquisition by processing; 5. Beyond the language module; Part II. Applying the Framework: 6. The bilingual mind introduced; 7. The growth of a second language; 8. Consciousness and attention; 9. The role of consciousness in language growth; 10. Issues in SLA revisited; 11. Conclusion; References. Sommario/riassunto Language lies at the heart of the way we think, communicate and view the world. Most people on this planet are in some sense multilingual. The Multilingual Mind explores, within a processing perspective, how languages share space and interact in our minds. The mental architecture proposed in this volume permits research across many domains in cognitive science to be integrated and explored within one explanatory framework, recasting compatible insights and findings in terms of a common set of terms and concepts. The MOGUL framework has already proven effective for shedding light on the relationship between processing and learning, metalinguistic knowledge, consciousness, optionality, crosslinguistic influence, the initial state, 'UG access', ultimate attainment, input enhancement, and even language instruction. This groundbreaking work will be essential reading for linguists working in language acquisition, multilingualism, language processing and for those working in related areas of psychology, neurology and cognitive science.