Record Nr. UNINA9910463966903321 Community interventions to create change in children / / Lorna H. **Titolo** London, editor Pubbl/distr/stampa New York:,: Haworth Press:,: Routledge,, 2002 **ISBN** 1-315-78585-4 1-317-71875-5 1-317-71876-3 Descrizione fisica 1 online resource (99 p.) Altri autori (Persone) LondonLorna H Disciplina 362.7 Social work with children Soggetti Prejudices in children - Prevention Violence in children - Prevention Violence in adolescence - Prevention Juvenile delinquency - Prevention Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "Community interventions to create change in children has been copublished simultaneously as Journal of prevention & intervention in the community, volume 24, number 2, 2002." Nota di bibliografia Includes bibliographical references at the end of each chapters and index. Nota di contenuto Cover; Half Title; Title Page; Copyright Page; Table of Contents; Introduction: Life Imitates (and Informs) Meta-Analysis: A Participatory Approach to Increasing Understanding of Effective Youth Mentoring Practices; Evaluation of an Incentive System at a Summer Camp for Youth Experiencing Homelessness: Prevention of Victimization: Survival Skills for Urban Youth; Urban Children's Video Production and Performance-Based Programming: Implications for Learning and Cross-Cultural Friendships; Kids' College: Enhancing Children's Appreciation and Acceptance of Cultural Diversity; Index Help a child meet the challenges of the ?real? world! Our children spend Sommario/riassunto a significant amount of time in school, working to develop the skills they need to succeed in the ?real? world. But more and more, they face

social and emotional challenges that can't be effectively addressed

during school hours. Community Interventions to Create Change in Children reflects the efforts by psychologists to work outside the classroom, combining research with action to produce community-based interventions that address the concerns children struggle with every day: bullying and victimization, prejudi