

1. Record Nr.	UNINA9910463947703321
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Titolo	Engaging teachers in classroom walkthroughs [[electronic resource] /] / Donald S. Kachur, Judith A. Stout, Claudia L. Edwards
Pubbl/distr/stampa	Alexandria, Va., : ASCD, [2013]
ISBN	1-4166-1678-0
Descrizione fisica	1 online resource (194 p.)
Altri autori (Persone)	StoutJudith A EdwardsClaudia L
Disciplina	371.102
Soggetti	Observation (Educational method) School improvement programs Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Table of Contents; Acknowledgments; Preface; Chapter 1: Defining Teacher Leadership in Classroom Walkthroughs; Chapter 2: A School Culture to Support Walkthroughs; Chapter 3: Components of Successful Walkthroughs; Chapter 4: Strategies for Getting Teachers Involved; Chapter 5: Additional Issues to Address; Chapter 6: Concluding Thoughts; Appendix A. Featured Schools and Demographics; Appendix B. Study Questions for Schools with Teacher Walkthroughs; Appendix C. Teacher Survey on Classroom Walkthroughs; Appendix D. Walkthrough Models Appendix E. Sources of Focus/Look-fors and Observation Focus Areas Appendix F. Examples of Walkthrough Observation Forms; Appendix G. Common Core Walkthrough Observation Forms; Appendix H. Teacher Walkthrough in Action: Martin Luther King, Jr. Middle School; Appendix I. Evaluation of School/District Walkthroughs; References; Index; About the Authors; Related ASCD Resources; Search this Book
Sommario/riassunto	Engaging Teachers in Classroom Walkthroughs is a practical guide to planning and implementing brief but focused classroom observations that involves teachers in every step of the process.

