

1. Record Nr.	UNINA9910493698903321
Autore	Botwinick Howard <1951->
Titolo	Persistent inequalities : wage disparity under capitalist competition / / by Howard Botwinick
Pubbl/distr/stampa	Boston : , : Brill, , [2017]
ISBN	90-04-26959-2
Descrizione fisica	1 online resource (xiii, 370 pages)
Collana	Historical materialism book series, , 1570-1522 ; 152
Disciplina	331.2/153
Soggetti	Wages Marxian economics Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter -- Introduction -- Continuing Attempts to Square the Circle (Or, Competitive Theory Confronts Differential Wage Rates) -- Capitalist Accumulation and the Aggregate Labour Market -- Wage Differentials and the Aggregate Labour Market -- Capitalist Competition and Differential Profit Rates -- Capitalist Competition and Differential Wage Rates (I): The Analysis of Regulating Capitals -- Capitalist Competition and Differential Wage Rates (II): Non-regulating Capitals and Differential Profit Rates -- Conclusion -- The Past 20 Years Have Not Been Pretty -- Bibliography -- Index.
Sommario/riassunto	Economists generally assume that wage differentials among similar workers will only endure when competition in the capital and/or labor market is restricted. In contrast, Howard Botwinick uses a classical Marxist analysis of real capitalist competition to show that substantial patterns of wage disparity can persist despite high levels of competition. Indeed, the author provocatively argues that competition and technical change often militate against wage equalization. In addition to providing the basis for a more unified analysis of race and gender inequality within labor markets, Botwinick's work has important implications for contemporary union strategies. Going against mainstream proponents of labor-management cooperation, the author calls for militant union organization that can once again take wages

and working conditions out of capitalist competition. This revised edition was originally published under the same title in 1993 by Princeton University Press.

2. Record Nr.	UNINA9910463933003321
Titolo	e-learning for management and marketing in libraries [[electronic resource] /] / edite par/edited by Daisy McAdam
Pubbl/distr/stampa	Munchen, : K.G. Saur, 2005
ISBN	1-283-40337-4 9786613403377 3-598-44015-4
Descrizione fisica	1 online resource (165 p.)
Collana	IFLA publications ; ; 115
Altri autori (Persone)	McAdamDaisy
Disciplina	025.5/677
Soggetti	Distance education Internet in education Libraries - Marketing Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front matter -- Contents -- Remerciements -- Acknowledgments -- Préface -- Preface -- Introduction -- Introduction -- Critical Issues Related to Internet Teaching -- De l'apprenant au concepteur : vers la mise en place d'une formation continue à distance des bibliothécaires/documentalistes en Tunisie -- Les formations au management utilisant les NTE à l'enssib : analyse transversale et retours d'expérience -- E-learning in Marketing Education in the UK and its Implications for Librarians -- La dimension europeenne de la formation a l'information des personnels enseignants -- CALIS, Computer-Assisted Learning for Information Searching -- Une communauté virtuelle d'apprentissage en gestion de projet -- La formation à distance dans un contexte sud-sud: défis et enjeux -- Teaching Smart: Developing Reusable Instructional Modules on the Web

-- E-formation pour le marketing et le management des bibliothèques
-- Developing E-Learning Prototype for Library Management - a Case Study -- Synthesis of Final Discussion -- Backmatter

Sommario/riassunto

The contributions to the conference held in Geneva in 2003, focus on the very latest approaches to 'e-Learning'. The power and enormous diversity of this medium, becomes apparent as experts from all over the world compare notes and raise a whole new range of issues. The reader can examine the presentations of the various practitioners, or go straight to the discussions at the end, for insights into what the future holds for teachers and students alike.
