

1. Record Nr.	UNINA9910463929203321
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Titolo	Towards belonging : negotiating new relationships for adopted children and those in care // by Andrew Briggs
Pubbl/distr/stampa	Boca Raton, FL : , : Routledge, an imprint of Taylor and Francis, , [2018] ©2015
ISBN	0-367-32823-2 0-429-90888-1 0-429-48411-9 1-78241-403-7
Edizione	[First edition.]
Descrizione fisica	1 online resource (287 p.)
Collana	Tavistock Clinic Series
Disciplina	362.734
Soggetti	Adopted children - Family relationships Foster children - Family relationships Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	COVER; CONTENTS; SERIES EDITOR'S PREFACE; ACKNOWLEDGEMENTS; ABOUT THE EDITOR AND CONTRIBUTORS; PREFACE; FOREWORD; Introduction; CHAPTER ONE Towards belonging: conceptual definitions; CHAPTER TWO Some reflections on "towards belonging" for children in care: guided journey or "wandering lost"?; CHAPTER THREE Towards belonging: the role of a residential setting; CHAPTER FOUR Establishing a sense of belonging for looked after children: the journey from fear and shame to love and belonging; CHAPTER FIVE From owning to belonging; CHAPTER SIX Belonging inside: a child in search of herself CHAPTER SEVEN The smell of belonging CHAPTER EIGHT Fostering relationships for looked after children; CHAPTER NINE Existential yearning: a family systemic perspective on belonging; Endpiece; REFERENCES; INDEX
Sommario/riassunto	This book includes contributions from a wide range of interested observers and practitioners in the field of children in care and adoption, focusing on a core aspect of their emotional well-being and mental health. It focuses in particular on psychoanalytic, systemic and

attachment theory approaches to the question of 'belonging': can these children allow themselves to belong to their new families, and also can these new families allow themselves to belong to these children? Highly innovative clinical work with these children in various settings is discussed alongside chapters that provide thought-provoking commentaries from practitioners surveying the often extremely disturbing societal and systemic landscape for the emotional lives of these children. The book is written to be accessible to clinicians, practitioners, researchers, policy advisors and students of all disciplines who have an interest in or brief to work with fostered and adopted children. It is hoped that the book will be used for teaching purposes on courses qualifying professionals across the child development, mental health and social care spectrum.
