

1. Record Nr.	UNINA9910463868303321
Autore	Bieler Stacey
Titolo	"Patriots" or "traitors"? : a history of American-educated Chinese students // Stacey Bieler
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge , , 2015
ISBN	0-7656-1187-2 1-315-70693-8 1-317-47834-7
Descrizione fisica	1 online resource (545 p.)
Collana	East Gate Book
Disciplina	371.829/951073
Soggetti	Chinese students - United States - History Returned students - China - History Electronic books. China Civilization Western influences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published 2004 by M.E. Sharpe.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Dedication; Table of Contents; Acknowledgments; Introduction; Chronology or Chinese Students' Lives; Prologue. Planting Talents for the Future: The Chinese Educational Mission, 1872-1881; Chapter 1. Reaping the Whirlwind: China and the United States, 1880-1910; Fei Qihe: Associate General Secretary of the YMCA in Beijing; Chapter 2. Preparing Students for the United States: Tsinghua School, 1911-1928; Wang Chi: China's Liaison Officer to the U.S. Army under General MacArthur; Wen Yiduo: A Student's Mixed Feelings; Chapter 3. Sailing from Shanghai Zhang Fuliang: Rural Welfare AdvocateChapter 4. Carrying a Satchel in a Strange Land; Hong Ye: A Historian; The Huie Kin Family: Providing a Spiritual Home; Chapter 5. Experimenting with Democracy; V.K. Wellington Koo: Representing China in Washington and Geneva; Chapter 6. Student Ambassadors; Chen Hengzhe: The First Chinese Woman University Professor; Henry Fearing: The Influence of One Hospitable Man; Hu Shi: China's Ambassador to the United States during World War II; Chapter 7. The Road that Leads to Home; Yan Yangchu: The Rural Reconstruction Revolutionary

Ren Hongjun: Saving China through Science; Tao Xingzhi: Educating the Common and the Gifted; Mei Yiqi: Saving China's Universities; Chapter 8. Smashing the Bridge to the West; Luo Longji: A Human Rights Advocate; Liang Sicheng: Saving China's Heritage; Chapter 9. No Place to Display One's Talents; Epilogue. Continuing the Quest for Modernization: Chinese Students in the United States, 1978-2002; Timeline; Appendix A: Chinese Students in the United States, 1914; Appendix B.: List of Boxer Scholars and Tsinghua Alumni Teaching at Tsinghua, 1925-1926  
Appendix C: Countries of Origin of Foreign Students in the United States for the Academic Year 1923-1924  
Appendix D: Top Last Schools Attended in China for Students in American Colleges and Universities, 1854-1953; Appendix E: "Don'ts" for Foreigners When Discussing China; Appendix F: "Truth" about China and the United States; Appendix G: Top American Colleges and Universities Granting Degrees to Chinese Students, 1854-1953; Appendix H: Fields of Study, Chinese Students in the United States, 1905-1932; Appendix I: "The Return of the Donkey"; Notes; Glossary of Names; Glossary of Phrases  
Sources for Illustrations  
Bibliography; Index; About the Author

---

### Sommario/riassunto

This title explores the love-hate relationship between the USA and China through the experience of Chinese students caught between the two countries. The book sheds light on China's ambivalence towards the Western influence, and the use of educational and cultural exchanges as a political device.

---