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Autore	Brown Thomas E. <1942->
Titolo	Smart but stuck : emotions in teens and adults with ADHD / / Thomas E. Brown
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2014 ©2014
ISBN	1-118-42176-0 1-118-41975-8
Edizione	[1]
Descrizione fisica	1 online resource (290 p.)
Classificazione	PSY000000
Disciplina	616.85/8900835
Soggetti	Attention-deficit disorder in adolescence Attention-deficit disorder in adults Emotions Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: The Author Acknowledgments Introduction 1 ADHD and the Emotional Brain A new understanding of ADHD and emotions; why emotions can be so troubling in the lives of those with ADHD; how the ADHD brain processes emotions differently; the influences of temperament and experiences on emotions and motivations. 2 Eric "I'm in a great university where I want to do well, but I just can't get myself motivated to do the work. I did really well in high school; now my grades have tanked. I've been spending too much time hanging out with my girlfriend and smoking weed. I've tried some ADHD medicines, but they make me too jittery." --20-year-old university student 3 Karen "My parents always taught me that I have an obligation to behave and achieve in ways that would not bring shame on my family. When I failed out of college, they helped me prepare to try again. I wanted very much to do it, but on that critical day when I was supposed to start the last two courses I needed to get readmitted, I was too afraid to walk in the classroom door." --22-year-old university student 4 Martin "I'm in Mensa, but I earned no credits in my first two years at college--I was too baked to get myself to class. Now I'm doing

well in a few courses where the professors are really interesting, but I can't get started on writing papers and often skip class. With my miserable academic record, what's the use in my trying to graduate?" --23-year-old university student 5 Sarah "I've been married twenty-five years, have three great kids, and had a decent career as a journalist, but I just got fired because I couldn't prioritize and keep up with my work. Since menopause I've had trouble keeping track of things and getting work done. I've always had some trouble with these things, but it's recently been getting worse." --50-year-old homemaker and mother 6 Mike "My dad always said that I'm smart but just lazy; maybe he's right. I got put on academic probation, and now I have to drop out. I'm always spacing out and can't get myself started on anything until the last minute. I tried my friend's ADHD medicine and it helped a lot, but my dad doesn't want me getting evaluated for ADHD because he says the meds are like steroids." --21-year-old university student 7 Lisa "Other kids don't seem to get my jokes and aren't interested in who I am. I try to make friends, but no one ever calls me back when I call them. I try to talk with my parents about it, but my dad doesn't understand kids and my mom's always yelling at me. ADHD meds help me get schoolwork done, but they don't help with social stuff." --15-year-old high school student 8 Steve "My wife divorced me three months ago, and then a month later I got fired from my job--both because of my ADHD! Meds help some, but not enough. I get stuck doing some things and don't get around to doing what's really important. I procrastinate, and everything takes me way too long. I'm good at programming computers, but not at programming myself." --32-year-old computer programmer 9 Sue "Until I got into middle school, I always got really good grades and never got into trouble. Now everybody thinks I'm hopeless just because I dress Goth and don't do much homework. My parents and teachers all look down on me just because of the friends I hang out with. They don't really know me or my friends!" --14-year-old high school student 10 Matt "When I was in high school, I had friends. When I got to college, I didn't know anyone and was too shy to make friends. I just kept to myself and almost never left my room except to go to class or get meals. I got pretty depressed, and after a while my sleep got messed up. I've stopped going to some of my classes." --18-year-old college student 11 Lois "I teach special education, so I've taught a lot of kids with ADHD, but never realized I have it. I have trouble organizing my stuff and finishing paperwork on time, and sometimes I'm forgetful. I got through college and I've been teaching for ten years, but over the past year I've had a harder time, and those ADHD problems are getting worse--especially since difficulties at home began." --37-year-old school teacher 12 James "If I don't finish four papers this month, I'm going to be put on probation at school. I just can't get myself to finish. I've had this problem for a long time, but now it's worse than ever before. I've done the research for most of my papers, but I can't get myself past the first paragraph in any one of them. I'm stuck!" --20-year-old college student 13 Getting Unstuck How do emotions of these teens and adults affect their education, work, family interactions, and social relationships? What treatments are useful for helping people with ADHD get unstuck from these difficulties? What can family members, friends, teachers, clinicians, and counselors do to help? .

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#### Sommario/riassunto

"Compelling stories that present a new view of ADHD Smart but Stuck offers 15 true and compelling stories about intelligent, capable teens and adults who have gotten "stuck" at school, work, and/or in social relationships because of their ADHD. Dr. Brown highlights the often unrecognized role that emotions play in this complex disorder. He

explains why even very bright people with ADHD get stuck because they can focus well on some tasks that interest them, but often can't focus adequately on other important tasks and relationships. The first book to explain and illustrate the crucial role of emotions in the daily functioning of those living with ADHD Brown, Associate Director of the Yale Clinic for Attention & Related Disorders, is an internationally known authority on ADHD Drawing on the latest research findings, the book describes strategies and treatments for getting "unstuck" to move on to a more rewarding and productive life"--

2. Record Nr.	UNINA9910298611203321
Autore	Doran Robert
Titolo	Asymmetric Synthesis of Bioactive Lactones and the Development of a Catalytic Asymmetric Synthesis of -Aryl Ketones / / by Robert Doran
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ISBN	3-319-20544-7
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (218 p.)
Collana	Springer Theses, Recognizing Outstanding Ph.D. Research, , 2190-5053
Disciplina	547.2
Soggetti	Chemistry, Organic Catalysis Pharmaceutical chemistry Organic Chemistry Medicinal Chemistry
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Doctoral thesis accepted by the University College Dublin, Ireland."
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Introduction to the Total Synthesis of Lactone-Containing Natural Products using ZrCl <sub>4</sub> -- Asymmetric Synthesis of the -Methyl-Substituted Analogues of (+)-Tanikolide and (-)-Malyngolide -- Asymmetric Synthesis of Both Enantiomers of a d-Lactone Analogue of Muricatacin -- Introduction to the Development of a Catalytic Asymmetric Synthesis of Tertiary -Aryl Ketones -- A Stereoselective Switch: Enantiodivergent Approach to the Synthesis of Isoflavanones --

## Asymmetric Synthesis of Tertiary $\alpha$ -Aryl Ketones by Decarboxylative Asymmetric Protonation.

### Sommario/riassunto

This thesis addresses two fundamental areas in contemporary organic chemistry: synthesis of natural products and catalytic asymmetric synthesis. Firstly, a new methodology, developed by our research group, which allows the asymmetric synthesis of lactones, a structural unit ubiquitous in natural products, was utilised in the synthesis of a number of natural product analogues that showed significant biological activity. Secondly, the development of a catalytic asymmetric synthesis of a key structural motif present in a number of natural products and pharmaceuticals was accomplished. During the course of this work we discovered dual stereocontrol, which is significant because it allows the configuration of a new stereocentre to be controlled by a simple change of proton source.