

1. Record Nr.	UNINA9910463853603321
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Titolo	Transiciones : Pathways of latinas and latinos writing in high school and college // Todd Ruecker
Pubbl/distr/stampa	Boulder, Colorado : , : Utah State University, , 2015 ©2015
ISBN	0-87421-976-0
Descrizione fisica	1 online resource (230 p.)
Disciplina	808/042071
Soggetti	English language - Rhetoric - Study and teaching English language - Study and teaching (Higher) - Spanish speakers English language - Study and teaching (Secondary) - Spanish speakers Language arts - Remedial teaching First-generation college students - United States Hispanic Americans - Education (Higher) Hispanic Americans - Education (Secondary) Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Acknowledgments; 1. Introduction; 2. College Decisions and Institutional Disparities; 3. Struggling Transitions; 4. Difficult but Successful Transitions; 5. Smooth Transitions; 6. An Unpredictable Transition; 7. Contextualizing Transitions to College; 8. The Role of Composition Researchers, Teachers, and Administrators; Epilogue and Final Thoughts; Appendix A: Student Surveys and Interview Protocols; Appendix B: Teacher and Administrator Interview Protocols; References; About the Author; Index
Sommario/riassunto	Transiciones is a thorough ethnography of seven Latino students in transition between high school and community college or university. Data gathered over two years of interviews with the students, their high school English teachers, and their writing teachers and administrators at postsecondary institutions reveal a rich picture of the conflicted experience of these students as they attempted to balance the

demands of schooling with a variety of personal responsibilities. Todd Ruecker explores the disconnect between students' writing experiences in high school and higher education and examines
