

1. Record Nr.	UNINA9910463847803321
Autore	Day Christopher
Titolo	Insights Into Teachers' Thinking And Practice [[electronic resource]]
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2013
Descrizione fisica	1 online resource (336 p.)
Altri autori (Persone)	PopeMaureen DenicoloPam
Disciplina	371.1 371.1/02
Soggetti	Teaching - Congresses Thought and thinking - Congresses Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Insights into Teachers' Thinking and Practice; Copyright; Contents; Introduction; Part I Reflections on Teachers' Thinking and Action; Chapter 1 Knowledge and Discourse: The Evolution of Research on Teacher Thinking; Chapter 2 How Practical is Contemplation in Teaching?; Chapter 3 Reflection and Professional Knowledge: A Conceptual Framework; Chapter 4 Information Technology in Schools: Institutional Rewards and Moral Dilemmas; Chapter 5 Lies Teachers Tell and the Politics of Language; Chapter 6 Teacher Thinking Studies: Bridges Between Description, Prescription and Application Part II Case Studies of Teachers' PracticeChapter 7 Curriculum Stories: Four Case Studies of Social Studies Teaching; Chapter 8 Teachers' Classroom Activities and Certainty/Uncertainty Orientation; Chapter 9 Perspective, Evangelism and Reflection in Teacher Education; Chapter 10 Adults Learning-Teachers Thinking; Chapter 11 Teacher Styles; Chapter 12 Teachers' Thinking about Professional Development: Relationships between Plans and Actions; Chapter 13 Teacher and Pupil Cognitions in Critical Incidents; Part III Innovations in Thinking and Practice Chapter 14 Relations Between Thinking and Acting in Teachers' Innovative WorkChapter 15 The Development of Teachers' Personal

Practical Knowledge through School-based Curriculum Development Projects; Chapter 16 The Influence of Teachers' Thinking on Curriculum Development Decisions; Chapter 17 Teachers Never Stop Thinking About Teaching: Sharing Classroom Constructs With Expert Volunteers; Chapter 18 Polytechnic Careers: Development in Instructor Thinking; Chapter 19 Social Aspects of Teacher Creativity; Notes on Contributors; Subject Index; Author Index

Sommario/riassunto

A collection of original research conducted by scholars from Europe and North America. The papers consider the evolution of research on teachers' thinking, the nature of professional knowledge, and philosophical and moral dimensions of teachers' thinking.

2. Record Nr.

UNINA9910136075103321

Titolo

Jazz from socialist realism to postmodernism / / Yvetta Kajanova, Gertrud Pickhan, Rudiger Ritter (eds.)

Pubbl/distr/stampa

Frankfurt am Main, [Germany] : , : Peter Lang Edition, , 2016
©2016

ISBN

3-653-06579-8

Descrizione fisica

1 online resource (310 pages)

Collana

Jazz under State Socialism, , 1867-724X ; ; Volume 5

Disciplina

781.65094

Soggetti

Jazz - Political aspects - Europe, Eastern - History
Jazz - Europe, Eastern - History and criticism
Socialism and music
Communism and music

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Nota di bibliografia

Includes bibliographical references.