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Titolo	Automorphic forms and zeta functions [[electronic resource]] : proceedings of the conference in memory of Tsuneo Arakawa : Rikkyo University, Japan, 4-7 September 2004 / / editors, Siegfried Bocherer ... [et al.]
Pubbl/distr/stampa	New Jersey, : World Scientific, c2006
ISBN	1-281-91946-2 9786611919467 981-277-441-6
Descrizione fisica	1 online resource (400 p.)
Altri autori (Persone)	BochererSiegfried
Disciplina	512.73
Soggetti	Automorphic forms Functions, Zeta Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	CONTENTS ; Preface ; Tsuneo Arakawa and His Works ; 1 Tsuneo Arakawa (1949 - 2003) ; 2 Arakawa's works on Siegel and Jacobi modular forms ; 3 Arakawa's works on Selberg zeta functions ; 4 Arakawa's works on special values of zeta and L- functions List of Publications of Tsuneo Arakawa Estimate of the Dimensions of Hilbert Modular Forms by Means of Differential Operators ; 1 Definitions and notations ; 2 Estimate of the dimension ; 3 A differential operator of Rankin- Cohen-Ibukiyama type ; 4 Remark ; References Marsden-Weinstein Reduction Orbits and Representations of the Jacobi Group 1 Some General Remarks on the Orbit Method and Marsden-Weinstein Reduction ; 2 Discrete Series Representations of $SL(2, \mathbb{R})$ and the Jacobi Group

; 3 Coadjoint Orbits of $SL(2, \mathbb{R})$ and GJ
 4 Marsden-Weinstein Reduction and Symplectic Volumes
 5 Appendix: Explicit Expressions of Symplectic Forms for Elliptic
 Coadjoint Orbits of GJ
 ; References ; On Eisenstein Series of Degree Two for
 Squarefree Levels and the Genus Version of the Basis Problem I
 ; 1 Introduction
 2 Preliminaries 3 Cusps and Eisenstein series for $so(N)$
 ; 4 Coset decompositions for $so(N)$; 5
 Unfolding I ; 6 Double cosets for $so(N)$
 ; 7 Unfolding II ; 8 The basis problem for squarefree level
 ; References ; Double Zeta Values and Modular Forms
 1 Introduction and main results

Sommario/riassunto

This volume contains a valuable collection of articles presented at a conference on Automorphic Forms and Zeta Functions in memory of Tsuneo Arakawa, an eminent researcher in modular forms in several variables and zeta functions. The book begins with a review of his works, followed by 16 articles by experts in the fields including H Aoki, R Berndt, K Hashimoto, S Hayashida, Y Hironaka, H Katsurada, W Kohnen, A Krieg, A Murase, H Narita, T Oda, B Roberts, R Schmidt, R Schulze-Pillot, N Skoruppa, T Sugano, and D Zagier. A variety of topics in the theory of modular forms and zeta functions are covered.

2. Record Nr.	UNINA9910463823603321
Titolo	English in Nordic universities : ideologies and practices // edited by Anna Kristina Hultgren, Frans Gregersen, Jacob Thøgersen
Pubbl/distr/stampa	Amsterdam, Netherlands ; ; Philadelphia, Pennsylvania : , : John Benjamins Publishing Company, , 2014 ©2014
ISBN	90-272-6959-9
Descrizione fisica	1 online resource (274 p.)
Collana	Studies in World Language Problems
Disciplina	306.4409481
Soggetti	English philology - Research - Norway English language - Influence on Norwegian Norwegian language - Foreign elements - English Language, Universal Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	English in Nordic Universities; Editorial page; Title page; LCC data; Table of contents; 1. Introduction: English at Nordic universities; 1. Introduction ; 2. The roles of universities: Then and now ; 3. Universities in change: Linguistic consequences and tensions ; 4. Purpose of the volume: Contrasting ideologies and practices ; 5. Ideologies and practices: How can they be studied? ; 6. The Nordic countries: Similarities and differences ; 7. Structure and outline of the book ; References ; 2. Parallel languages in the history of language ideology in Norway; 1. Introduction 2. Language planning in Norway 3. The Norwegian lesson ; 4. English takes centre stage ; 5. The voice of higher education policy ; 6. Back to the future or lesson learned? ; References ; Appendix 1 ; 3. Language planning in practice in the Norwegian higher education sector; 1. Introduction ; 2. Status planning in practice ; 2.1 Research and academic writing ; 2.2 Teaching and learning ; 3. Corpus and acquisition planning in practice ; 3.1 Corpus planning: terminology and elaboration ; 3.2 Acquisition planning in practice ; 4. Conclusion ;

References

4. Language ideology and shifting representations of linguistic threats
1. Introduction ; 1.1 Approaching the objects ; 2. Re-reading history ; 2.1 The field of language planning ; 2.2 Swenglish - language ideologies from the '60s to the '80s ; 2.3 Domain loss - language ideologies of the '90s and onwards ; 2.4 Language ideology, market, and habitus ; 3. Conclusion ; Acknowledgements ; References ; 5. Zooming in on language practices in Swedish higher education; 1. Introduction ; 2. Theoretical and empirical approaches to language practice in Sweden
2.1 Normative studies on institutional practices 2.2 A study on individuals' exposure to English at Stockholm University ; 2.3 A study on classroom practice ; 3. Discussion ; 4. Conclusion ; References ; 6. Language ideologies in Finnish higher education in the national and international context; 1. Introduction ; 2. Historical overview of the Finnish HE system from a language perspective ; 3.1 Finnish language legislation: Constitutionalist bilingualism as societal bilingualism ; 3. Current language legislation ; 3.2 University legislation ; 4. Data and methodology
5. Internationalisation and its implications for language in higher education policy: two cases 5.1 Case 1: National vs. international, and language in Finnish higher education ; 5.2 Case 2: English and internationalisation of Finnish higher education ; 6. Conclusions ; References ; 7. Local majority and minority languages and English in the university; 1. Introduction ; 2. Tensions between de jure and de facto language policies of the university ; 3. Data and analytical framework ; 4. The local languages and English at the university
4.1 A few case studies: Different responsibilities, different practices

Sommario/riassunto

The article focuses on the linguistic practices of international academic staff at the University of Copenhagen (UCPH) in the context of internationalization of higher education and the policy of parallel language use (PLU) at UCPH. Both Danish and English are foreign languages for the majority of the internationals at UCPH. Many see the academia at UCPH as an expat bubble, i.e. a community within a community with its advantages and challenges. Most respondents consider English as a general working language while they find Danish helpful in administrative communication and in everyday life. Th