

1. Record Nr.	UNINA9910463810103321
Titolo	Measuring inclusive education // edited by Chris Forlin, Tim Loreman
Pubbl/distr/stampa	West Yorkshire, England : , : Emerald, , 2014 ©2014
ISBN	1-78441-145-0
Edizione	[First edition.]
Descrizione fisica	1 online resource (329 p.)
Collana	International Perspectives on Inclusive Education, , 1479-3636 ; ; Volume 3
Disciplina	370
Soggetti	Educational indicators Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Measuring Inclusive Education; Copyright page; Contents; List of Contributors; Series Introduction; Introduction to Volume 3; Section I: Issues in measuring inclusive education; Conceptualising and Measuring Inclusive Education; Introduction; Definitions of Inclusive Education; Concepts of Inclusive Education; Conceptualising Inclusive Education Based on Key Features; Conceptualising Inclusive Education as the Removal of That Which Excludes and Marginalises; Inclusion as a Whole of School Issue; Measuring Inclusive Education; Conclusion; References Ethical Challenges and Dilemmas in Measuring Inclusive Education Introduction; Ethical Challenges and Dilemmas in Inclusive Education; Compromising the Measurement of Inclusive Education; Ethical Challenges, Perplexities, and Problems in Inclusive Classrooms: Accounts and Perspectives of Teachers; Collegial Adversity in the Context of Inclusion; Conclusion; References; What is Effective Inclusion? Interpreting and Evaluating a Western Concept in an Indian Context; Introduction; The Challenge of Assessing Inclusion in India; Policy for Inclusion Provision of Support for the Development of Inclusion Provision in Classrooms; Conclusion; References; Data Collection to Inform International Policy Issues on Inclusive Education; Introduction; Current International Approaches to Data Collection for Monitoring Purposes;

Data Collection Approaches based on Categories of SEN; Data Collection Approaches based on Allocation of Additional Resources; Data Collection Approaches based on Placement of Learners with SEN; Applicability of Current Data to Policy Questions and Issues; Current Policy Demands Relating to Data Collection  
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The Need for Evidence to Address Key Policy Concerns at the National Level; Data to Monitor Learners' Rights to Inclusive Education; A Right to Education Anchored in Equity in Terms of Access; A Right to Education Depending on Equality of Treatment; A Right to Education Related to the Enabling Effect of the Educative Environment; A Right to Education Depending on the Consistency and Continuity of an Educational Career; A Right to Education that Accounts for Affiliating Effects; Concluding Comments; References  
Resourcing Inclusive Education  
Introduction; Framing Inclusive Education; Funding an Inclusive Education System; From Funding to Resourcing an Inclusive Education System; Setting Priorities to Build Capacity in an Inclusive Education System; A Focus on Quality Teaching; Building Instructional Capacity; Quality Leadership; Creating Quality Adult Learning Environments; Resourcing Preventative Supports; Repurposing Resources; Accountability in an Inclusive Education System; Conclusion; Case Study; Inclusive Education in Alberta; Funding an Inclusive Education System in Alberta  
Allocation of Provincial Funds

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**Sommario/riassunto**

Volume 3 of International Perspectives on Inclusive Education focuses on measuring inclusive education from a range of perspectives. It is grounded upon a review of international conceptualizations of inclusive education and ways in which different systems are measuring its impact and effectiveness.

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