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Conclusion; Critical Thinking Questions; References; Section III: Community-Based Services, Aging in Place, Income Security, and Well-Being in Later Life; Chapter 3: Community-Based Services; The Default Long-Term Care Service Network-Family and Friends; Services that Support Both the Elder and the Family Caregiver; The Older Caregiver; Consumer Views: Voices of Caregivers; The Long-Term Services and Support Network; Knowledge and Myths About LTSS; Case Study: Balancing Family Caregiving Resources with Community LTSS Effectiveness and Importance of Older American Act ProgramsThe Administration for Community Living's Initiative to Provide Leadership in Addressing Persistent Problems; Conclusion; Critical Thinking Questions; References; Chapter 4: Community Supports for Aging in Place; A History of Aging in Place; Supporting Aging in Place-Housing; Supporting Aging in Place-Supportive Services and Senior Center Programs; Supporting Aging in Place-Adult Day Services; Supporting Aging in Place: Nutrition; Innovations in "Aging in Place"-Model Programs; Conclusion; Critical Thinking Questions; References Chapter 5: Income Security in Old AgeSocial Insurance; Poverty Rates and their Calculation; Older Women and Social Security: A Snapshot from History; Social Security is Not Just for Retired Elders; How Social Security Works; Same-Sex Couples; How Medicare Works; Medicaid; The Three- or Four-Legged Stool; Critical Thinking Questions; References; Chapter 6: Protecting the Rights and Well-Being of Older Americans: Elder Justice and Disaster Preparedness; Elder Abuse; The Ombudsman Program; Legal Assistance; Disaster Preparedness and Emergency Assistance  
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Sommario/riassunto

Praise for the Seventh Edition:. ""Drs. Niles-Yokum and Wagner have written a comprehensive and accessible overview of aging services in the United States, from the evolution of a formal aging network through the older Americans Act to innovative new programs aimed at disaster preparedness, lifelong learning, and spiritual growth should be required reading for every student in gerontology and should be a resource for even the most seasoned professional."" . -Kate de Medeiros , PhD. Associate Director, Center for Aging Studies, and Research Scientist. University of Maryland, Baltimore. ""This co

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