

1. Record Nr.	UNINA9910463794703321
Titolo	Facing social class : how societal rank influences interaction // Susan T. Fiske and Hazel Rose Markus, editors
Pubbl/distr/stampa	New York : , : Russell Sage Foundation, , [2012] ©2012
ISBN	1-61044-781-6
Descrizione fisica	1 online resource (270 p.)
Disciplina	305.50973
Soggetti	Social classes - United States Differentiation (Sociology) Equality - United States Social interaction - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: a wide-angle lens on the psychology of social class / Hazel Rose Markus and Susan T. Fiske -- Pervasive ideas and social class -- Sociological perspectives on the face-to-face enactment of class distinction / Paul DiMaggio -- The class culture gap / Joan C. Williams -- Institutions and social class -- Class, cultural capital, and institutions : the case of families and schools / Annette Lareau and Jessica McCrory Calarco -- It's your choice : how the middle-class model of independence disadvantages working-class Americans / Nicole M. Stephens, Stephanie A. Fryberg, and Hazel Rose Markus -- Interactions and social class -- Deja vu : the continuing misrecognition of low-income children's verbal abilities / Peggy J. Miller and Douglas E. Sperry -- Class rules, status dynamics, and "gateway" interactions / Cecilia L. Ridgeway and Susan R. Fisk -- The intersection of resources and rank : signaling social class in face-to-face encounters / Michael W. Kraus, Michelle L. Rheinschmidt, and Paul K. Piff -- Individuals and social class -- Behavioral decision research, social class, and implications for public policy / Crystal C. Hall -- When hard and soft clash : class-based individualisms in Manhattan and Queens / Adrie

Kusserow -- Putting race in context : socioeconomic status predicts racial fluidity / Diana T. Sanchez and Julie A. Garcia -- The secret handshake : trust in cross-class encounters / Susan T. Fiske, Miguel Moya, Ann Marie Russell, and Courtney Bears -- Index.

2. Record Nr.	UNINA9910476878803321
Autore	Brunello Giorgio
Titolo	EIB Working Papers 2020/03 - Employer provided training in Europe : : Determinants and obstacles // Giorgio Brunello, European Investment Bank, Patricia Wruuck . Volume 2020/3
Pubbl/distr/stampa	2020 Luxembourg : , : European Investment Bank, , 2020
ISBN	92-861-4379-6
Descrizione fisica	1 online resource (1 p.)
Collana	EIB Working Papers
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Sommario/riassunto	This report looks at employer-provided training in Europe. Starting with a brief outline of the economic theory of training, it turns to recent developments by combining data from two employer surveys, the European Investment Bank's Investment Survey (EIBIS) and Eurostat's Continuous Vocational Training Survey (CVTS). It reviews the recent empirical literature on the relationship between economic institutions and training and between training and productivity and considers whether financing constraints hamper the provision of training by firms. The paper concludes by discussing policy implications.