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Titolo	English linguistics [[electronic resource]] : a coursebook for students of English / / by Thomas Herbst
Pubbl/distr/stampa	Berlin ; ; New York, : De Gruyter Mouton, c2010
ISBN	1-283-39844-3 9786613398444
Descrizione fisica	1 online resource (384 p.)
Collana	Mouton Textbook
Classificazione	HF 100
Disciplina	428.2/4
Soggetti	Linguistics Language and languages English language Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Preface -- The English language and linguistics -- 1. Facts about English -- 2. Principles of modern linguistics -- 3. Language, intuition and corpora -- Sounds -- 4. The sounds of English: phonetics -- 5. Phonology -- 6. Phonetic "reality" -- 7. Contrastive aspects of phonetics and phonology -- Meaning-carrying units -- 8. Morphology -- 9. Word formation -- 10. Phraseology -- Sentences - models of grammar -- 11. Syntax: traditional grammar -- 12. Valency theory and case grammar -- 13. Theories of grammar and language acquisition -- Meaning -- 14. Semantics: meaning, reference and denotation -- 15. Meaning relations -- 16. Ways of describing meaning -- Utterances -- 17. Pragmatics -- 18. Texts -- Variation -- 19. Variation in language -- 20. Linguistic change -- Backmatter
Sommario/riassunto	The book introduces the reader to the central areas of English linguistics. The main sections are: the English language and linguistics - sounds - meaning-carrying units - sentences: models of grammar - meaning - utterances - variation. Notably, the book is written from a foreign student's perspective of the English language, i.e. aspects relevant to foreign language teaching receive particular attention. A

great deal of emphasis is put on the insights to be gained from the analysis of corpora, especially with respect to the idiomatic character of language (idiom principle, valency approach).
