

1. Record Nr.	UNINA9910463770703321
Autore	Kaplin William A
Titolo	The law of higher education [[electronic resource]] : a comprehensive guide to legal implications of administrative decision making / / William A. Kaplin, Barbara A. Lee
Pubbl/distr/stampa	San Francisco, Calif., : Jossey-Bass, 2013
ISBN	1-118-53428-X 1-118-53433-6
Edizione	[5th ed.]
Descrizione fisica	1 online resource (2149 p.)
Collana	The Jossey-Bass higher and adult education series
Classificazione	EDU001000
Altri autori (Persone)	LeeBarbara A
Disciplina	378.1
Soggetti	Universities and colleges - Law and legislation - United States Universities and colleges - United States - Administration Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Overview of higher education law -- Legal planning and dispute resolution -- The college and its trustees and officers -- The college and its employees -- Nondiscrimination and affirmative action in employment -- Faculty employment issues -- Faculty academic freedom and freedom of expression -- The student-institution relationship -- Student Academic Issues -- Student Disciplinary Issues -- Rights and responsibilities of student organizations and their members -- Local governments and the local community -- The college and the state government -- The college and the federal government -- The college and the education associations -- The college and the business/industrial community.
Sommario/riassunto	"In the increasingly litigative environment of higher education, this comprehensive, practical, and up-to-date legal guide is indispensable for administrators, attorneys, and researchers. Due to numerous changes in the law and many new cases since the previous edition, the Fifth Edition contains new material relating to: hate speech and free speech rights of faculty in public universities; student suicide; campus safety; police and administrators' right to search students' residence hall rooms; and nondiscrimination and affirmative action in

2. Record Nr.	UNINA9910820517803321
Autore	Shawcross John T.
Titolo	John Milton : the self and the world / / John T. Shawcross
Pubbl/distr/stampa	Lexington, Kentucky : , : The University Press of Kentucky, , 1993 ©1993
ISBN	0-8131-5791-9 0-8131-7014-1
Descrizione fisica	1 online resource (370 p.)
Collana	Studies in the English Renaissance
Disciplina	821/.4
Soggetti	Poets, English - Early modern, 1500-1700 - Psychology Psychoanalysis and literature - England Poetry - Psychological aspects Self in literature
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; Contents; Acknowledgments; 1. The Roots of Being: Some Problems in Milton's Biography; 2. A Biographical and Literary Overview to 1645; 3. The Lady of Christ's; 4. Decision to Become a Poet; 5. Preparations; 6. The Left Hand and the Great Purpose; 7. Education as Means; 8. Covenant: Sacred and Profaned; 9. Moves toward the Great Purpose; 10. A Biographical and Literary Overview to 1674; 11. Interferences of the Self; 12. The Personal World: Man and Woman; 13. Further Interferences of the Self; 14. The Political Dimension; 15. The Religious Precept; 16. The Bible 17. Milton and 1674Appendix A: The Commonplace Book; Appendix B: Languages in the Commonplace Book; Appendix C: Dating of the Plans; Notes; Index
Sommario/riassunto	The facts of John Milton's life are well documented, but what of the person Milton -- the man whose poetic and prose works have been deeply influential and are still the subject of opposing readings? John Shawcross's ""different"" biography depicts the man against a

psychological backdrop that brings into relief who he was -- in his works and from his works. While the theories of Freud, Lacan, Kohut, and others underlie this pursuit of Milton's "self," Jung and some of his followers provide the basic understanding by which Shawcross places Milton in the panorama of history. His explorations o
